

Sixth Form

Which Week?

This Week: Monday 2nd Oct (Week 2) Next week: Monday 9th October (Week 1)

Bragging Rights!

6th Form Quiz Ranking:

- 1. Mr Bartlam's Form: Year 12 Form
- 2. Mr Hinsley's Form: Year 13 Form

Barry the Cactus 'Oscar' Award to Students of the Month

Two very tough choices this month from a wealth of very worthy candidates! Watch this space for October!

Year 12: Lizzie Henn

Year 13: Amaya Wijesinghe

Bored of Blank Boards?

We have a wealth of notice board in the Common Room that are being relined with paper over the course of the week.

I would love to hear your suggestions for how you would like us to use these boards.

Careers currently have one, Miss King will be taking ownership of one for UCAS and Miss Hunter also has ownership of an attendance board, but we still have plenty that can be used or 'owned' by a group of students who have their own ideas. Let me know at <u>ibow-</u><u>ers@kingshurst.tgacademy.org.uk</u>!



Laptop Etiquette Lesson: Part 2

Having talked to both year groups during last week's assembly, I now need to see a marked improvement in our use of the laptop or we will need to change the 'free-flowing' system

that we currently have in operation. Friday morning (picture above) saw over £6000 worth of laptops left in the common room for someone else to tidy away. WE ARE BETTER THAN THIS! Once you have finished with YOUR laptop, YOU are responsible for:

- 1. Logging out of the device (so it is ready for someone else)
- 2. Bringing it back to the 6th Form Office
 - Plugging back-in (so it is ready for the next user)

Open Evening Thanks

Massive thanks to all of our Year 12 and Year 13 students for helping out with this year's Open Evening for Prospective Year 7 students.

It was a delight to see those of you supporting on the evening in your element and acting as the incredible ambassadors that you are for the Academy.

Those parents and children being shown around the site by you were indeed fortunate to have someone as eloquent, warm and engaging to be with them.

Its amazing how long it can take to walk around the site whilst stopping off at the odd subject area activity isn't it? Some took 1hr to get around the three blocks! Incredible dedication (and patience!).

<mark>∦EY</mark> Info

1. **Retake GCSE English and retake GCSE Maths** lessons are now in full swing. These take place EVERY morning (except Monday) during registration time. You no longer need to check in with your tutor, you just need to go **STRAIGHT TO THE ROOM OUTLINED BELOW, where you will be registered by the staff member with you.** The GCSE retake exam is in NOVEMBER!

English = Room A303

Maths = Room D211



This week's online safety guide focuses on the dangers of vaping.

3.

Why exactly are vapes and e-cigarettes still regarded by many experts as controversial and potentially dangerous? In terms of young people, the issue is availability. Vapes (containing nicotine) aren't supposed to be sold to under 18s: a fact at odds with the rising number of school-age users and the products' colourful packaging and child-friendly flavours.

National Online Safety: Danger of Vaping

The attached guide on page 2 of the newsletter summarises what trusted adults need to know about the potential dangers of vaping for young people.

To provide feedback on the newsletter, please click here. Website: https://www.kingshurst.tgacademy.org.uk/

What Parents & Carers Need to Know about IHE. NGERS

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.



NICOTINE ADDICTION

nce they were initially weloped to help people op smoking, the vast majority vape liquids contain nicotine. Not ily is this a highly addictive stimulant, it it can also have detrimental effects brain development in the under-25s. cotine can decrease the ability to pay tention, weaken impulse control, affect ood and increase the likelihood of bstance addiction as an adult

POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

UNCLEAR LONG-TERM CONSEQUENCES

e liquids in vapes also contai lyents, which can create card Ine liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 - and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inholation of these chemical fluids might have on the human body.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

ENVIRONMENTAL EFFECTS

in the UK alone, around 5

Meet Our Expert

un by the Cambridgeshire and Peterborough Healthy Schools Service ommissioned by Cambridgeshire County Council and Peterborough City ouncil), catch Your Breath is a school-based project almost at young people sgoal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.



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WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals. dis

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LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

WIDER HEALTH CONCERNS

Studies are already showing a Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some development of asthma, a persistent cough and breathing difficulties.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain

(unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphyloctic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

VAGUE INGREDIENTS LISTS

research has suggested Il cells in the blood vessels cilicells in the block ingredients and dentified on the packaging, insi alling under the umbrella term entify potent



The National College

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