



Inside Kingshurst Curriculum Enrichment Day Special

Last Thursday was the Academy's first Curriculum Enrichment Day. A day where every year group was taken off timetable to take part in bespoke activity to bring their learning within the Academy to life. It comprised of special visitors coming in to speak to and deliver exciting activities to our students, new experiences, aspirational educational visits, dancing, eating, creating...essentially, you name it, we did! Below, are some of the accounts of what our brilliant students got up to.

Year 7

The Year 7s tackled a range of new activities and sports, provided by British Judo, Vision For All and Academy staff. The day kicked off with a special guest speaker, unfortunately, a punctured tire meant our guest could not be with us in person but the Year 7's got to meet former Premiership Footballer, Troy Deeney via a TEAMS call. They got the opportunity to hear stories from Troy's childhood growing up in Chelmsley Wood and playing career as well as ask him questions about his life now. After brunch, the practical activities began! It was wonderful to see all pupils trying their best and throwing themselves into activities they have not experienced before. In the gym, pupils learnt how to land safely and basic Judo commands with Michelle Boyle from Team GB Judo. On the 3G, Mr Shaylor and Mr Clarke brought the summer vibes with ultimate frisbee in the beautiful sunshine and pupils got the opportunity to play lots of frisbee games. Mr Brush and Miss Ivancic ran Team Building where pupils loved the competition and demonstrated many of the skills needed to be successful in life. Finally, Vision For All provided a carousel in the Sports hall of Kurling, Boxing and Archery. Pupils worked around the stations and were commended on their resilience and effort.

Year 11



On our visit to London's British Science and Natural History Museums, the Year 11 students engaged in a range of interactive and educational activities.

In the British Science Museum, the students entered the Exploring Space Gallery, where they experienced the history of space examining real life-sized models of the

lunar module. Many were fascinated by the Apollo Mission artifacts. They visited the Medicine: The Wellcome Galleries, where students saw how the medical advancements have shaped healthcare over the years. This even led into the mythical world and ideas that have helped to shape these advancements.

In the Natural History Museum, students were amazed by the massive blue whale skeleton, Hope, in the Hintze Hall.

The students were particularly engaged in the Dinosaurs gallery where the fossils displays and the animatronic T Rex.

The group explored the Earth Hall, where they experienced the famous earthquake simulator and the rock formations—for many, this was a highlight to their experience.

Overall the trip was fun, interactive and a great experience of learning outside the classroom across multiple subjects.

Year 10



The Year 10s were also heading for London, but for a very different reason to the Year 11s! Having been dropped off at the Tower of London, they then conducted a whistle-stop tour of the area, taking in Tower Bridge before taking a stroll next to the Thames on a beautiful, sunny day enroute to Shakespeare's Globe to watch a production of Macbeth whilst standing in the authentic 'yard' area as a 'groundling', as others

would have done when it first opened in 1599! "Double, double toil and trouble; Fire burn and cauldron bubble" indeed!



'Adolescence' Update from the Principal

Please find a link to the Academy website to watch an update from the Principal. [CLICK HERE TO READ](#)

If you watched the Netflix drama series, Adolescence, you may have been confused by the talk about the different emojis that are used in messaging to convey a message. Some of these will be obvious, others not so much. There's a Boyz 2 Men programme in schools which has put together a quick guide to some of the different emojis that are used and you can see these on the [next page](#).

Sixth Form

Curriculum Enrichment Day provided valuable insights for our sixth form students, with three guest speakers, each offering expert guidance on different pathways beyond sixth form.

One speaker from Birmingham City University focused on navigating university applications, offering tips on personal statements and application processes, as well as sharing next steps with our year 13 students, that have been offered university places for September.

Another speaker from The Dodd Group, shared effective interview techniques, helping students refine their approach for future opportunities.

The final speaker from the DWP discussed apprenticeship routes, highlighting the benefits of vocational training and career-focused education, providing students with a broad perspective on their post-18 options.



Year 8

Students in Year 8 worked with staff in both mathematics and art to complete pieces of artwork inspired by Islamic Art. Islamic art features geometric patterns, symmetry, and tessellation and therefore, students used rulers, pencils and compasses to produce their artwork and coloured them in with coloured pencils that has now dramatically rejuvenated one of our corridors within the Academy.



Emojis have evolved beyond simple pictograms, often serving as coded language among youth.

To help everyone, www.boyz-2-men.org.uk have created a short glossary below.

Before reading on, '**Context**' is everything here, all of the below can be used in multiple ways, and do **NOT** always signify harm or concern.

Sexting and Sexual References:

- 🍆 (Eggplant): male genitalia
- 🍑 (Peach): buttocks
- 🍒 (Cherries): breasts or testicles.
- 💧 (Sweat Droplets): sexual arousal or ejaculation
- 👅 (Tongue): Suggests oral sex.
- 🔌 (Plug): Refers to a drug dealer

Drug-Related Emojis:

- 🌿 / 🍁 / 🍃 (Herb/Maple Leaf/Leaves): Marijuana.
- 💊 (Pill): General drug reference or prescription pills.
- ❄️ (Snowflake): Cocaine.
- 🔌 (Plug): Drug dealer.
- 🏔️ (Snow-Capped Mountain): Cocaine
- 🐎 (Horse): Ketamine.
- 🎈 (Balloon): Nitrous oxide (laughing gas).
- 🍄 (Mushroom): Psilocybin mushrooms (hallucinogens).
- 🚀 (Rocket): High potency drugs.

Incel and Radicalisation Emojis:

- 💊 (Red Pill): Represents adopting beliefs associated with the "manosphere," often linked to misogynistic ideologies.
- 💣 (Dynamite): Signifies an "exploding red pill," indicating extreme incel views.
- 100 (Hundred Points): Refers to the "80/20 rule," a belief that 80% of women are attracted to 20% of men, used within incel communities.
- 🫘 (Kidney Bean): Used to self-identify as an incel.

Colored Heart Emojis:

- ❤️ (Red Heart): Love or deep affection.
- 💜 (Purple Heart): Signifies sexual attraction or a casual relationship.
- 💛 (Yellow Heart): Indicates friendship or a platonic interest.
- 💗 (Pink Heart): Represents a crush or infatuation without sexual intent.
- 💛 (Orange Heart): Offers reassurance or support.

Other Notable Emojis:

- 🤡 (Clown Face): Used to label someone as foolish or to indicate self-deprecation.
- 👁️ (Eyes): Suggests the desire to see nude images or indicates being watched.
- 💀 (Skull): Can denote something dangerous or deadly, sometimes used in drug contexts.
- 👻 (Ghost): May refer to someone who is elusive or has disappeared from communication.

Important Considerations:

Context Matters: The meaning of an emoji can vary based on the conversation. It's essential to consider the surrounding text and the relationship between the individuals communicating.

Evolving Language: Emoji meanings can change over time and may differ across communities. Staying informed about current trends is vital.

Open Communication: Engage in discussions with children and teenagers about their online interactions. Creating an environment where they feel comfortable sharing can help in understanding their digital language.



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