



Inside Kingshurst



What a Finish! Year 11 Prom 2025

One of the highlights of the week, amongst that of the incredible (but hot!) weather was that of the Year 11 Prom, held this year at Hogarths Hotel Solihull. The mystique of the event causes a 'buzz' from the very beginning of the academic year and somehow manages to sustain everyone's interest all the way through to the completion of GCSE examinations, that finished last Tuesday.

College Leader for Bronte, Mr Tindall and Assistant College Leader, Miss Crossfield did an exceptional job of organising an event, fitting of the tremendous students within Year 11 and this was rewarded by a event, rich in experiences, conversation and togetherness, as groups of stu-

dents soaked up the sunshine in the hotel's incredible grounds, put their mobile phones down (save for the few thousand photos being taken of this rights-of-passage moment) and danced the evening away to full repertoire of modern and retro disco classics!

As ever, it was phenomenal to share this experience with the hundred or so parents, siblings, family and friends outside of the event as the staff team waited to greet students as they arrived with their customary flair and panache, all looking amazing, having been delivered to the venue by a full array of vehicles including a Ferrari, Lamborghini, Rolls Royce, classic cars, limousines and off course...an ice cream van! Please head to [page 3](#) for a collection of some of these moments. [CLICK HERE](#)



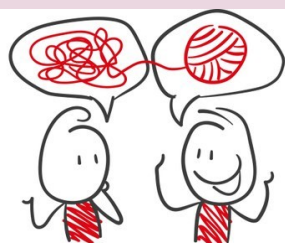
Year 10 Work Experience Day: Thursday

All of Year 10 will be participating within a focussed work experience day within the academy on **Thursday 26th June** where their lesson for the day will be replaced with guest speakers, a look at Post 16 and Post 18 options, and a virtual work experience placement.

Key Information

Friday 27th June: Staff Training Day. All students return as of 8.30am on Monday 30th June.

Hot Weather: With the hot weather set to continue, please refer to uniform advice emailed and texted to parents in addition to advice on extreme heat weather guidance info on [pg 4: CLICK HERE](#)



Praise For Our Peer Mentors

As our students pass the dining area in the morning, they may be wondering why we have a collection of our amazing Sixth Form students stationed at their very own table. Moments later, this area blossoms into a hive of activity as our Year 12 and Year 13 Peer Mentors begin to work their magic with the younger

students within Key Stage 3 that they have consistently been working with to listen, support and advise over the course of the academic year.

All of our Peer Mentors volunteered to take part in a program where they were trained by an external company on how to support younger students through weekly mentoring session, and the focus for these session have centred upon behaviour, social and emotional needs. Overall, the program was 12 weeks long and has been expertly overseen by Lead Learning Mentor, Miss Appleby who was quick to praise the Sixth Formers for the invaluable contribution that they have made to our younger students to make them feel valued within the academy.

The National College: Top Tips for Parents & Educators: Results Day Support



After the years of study and months of sitting numerous GCSE, BTEC and A Level exams comes the moment it all pays off. Receiving exam results can be a nerve-wracking experience for children and young people, and emotions can run high on these days, for better or worse.

What is potentially such a stressful time for pupils can be helped with the right approach from trusted adults, and it is imperative that parents and educators know how best to aid youngsters in what will probably be quite an intense experience. The guide on [page 2](#) offers expert advice on how to prepare pupils for exam results day and support them when the time comes. [CLICK HERE](#)

10 Top Tips for Parents and Educators

RESULTS DAY SUPPORT

A Level and GCSE students will receive their results on 15 and 22 August, respectively. It can be a stressful time for young people and parents, as students' next steps, choices and opportunities are often determined by these outcomes. This guide aims to help everyone involved navigate the challenges of results day – providing practical advice to reduce stress and aid decision making.

1 BE PREPARED

Now is the moment to provide support and advice before the big day comes. Talk to pupils about how they feel, listening to their worries whilst reassuring them however you can. Most importantly, remind them that they have options no matter what their results may be.

2 REVIEW OPTIONS

Whatever future plans a youngster may have, it's prudent to review their options. What's their first choice for the next stage of their education or the beginning of their career, and are they still happy with this? What grades are needed to pursue this route? Do they feel they'll meet these requirements? Are there any potential problems? What's their back-up plan? If they're staying in education, how do they feel about their reserve UCAS choice or alternative post-16 courses?

3 REMEMBER CLEARING

If post-18 students haven't got into their first or reserve UCAS choice, the clearing system offers alternatives. In 2023, more than 38,000 students secured courses via this route. It's important for students to be proactive and consider their options, as this is a fast-moving process where initiative is often rewarded.

4 CELEBRATE AND MOTIVATE

Many students want to receive their results independently, but all schools will have staff available on the day to celebrate their success or support and advise them as needed. If a child has been successful, hype up their achievements of course, but encourage them to confirm their post-16 application or UCAS offer as soon as possible. However, it's always worthwhile to double-check with them one last time that this is definitely what they want.

5 RESPOND TO SETBACKS

If something hasn't gone to plan, it's important to focus on the positives and take stock of the situation. Reassure the child and evaluate the options they have. Can they pursue their desired route with lower grades? If they're continuing to higher education, is their reserve choice or alternative plan viable? Who can they speak to for advice? Time is critical, as popular courses fill up quickly; however, any decisions should be carefully considered.

6 SEEK HELP

School staff are often best placed to support students facing difficulties, but will often be quite busy on results day. Try to book an appointment as soon as possible and ask to speak to the best adviser in person (this will usually be a member of the leadership team, the head of sixth form or a subject leader). Parents should attend the meeting with their child with a list of queries and questions.

7 CONSIDER SEEKING A RE-MARK

If a student narrowly misses their required grades, it can be worth seeking a re-mark. School staff can provide exact marks and advice on grade boundaries, which are also published by exam boards. If the gap is marginal, it can be worth applying for a priority re-mark for one or more papers. If you do this, be sure to keep the child's intended destination informed. Also keep in mind that re-marks can sometimes result in grades being lowered rather than increased.

8 GO EQUIPPED ON THE BIG DAY

Students will be nervous on results day, so it's a good idea to agree a plan in advance. Make sure children know you're there to support and advise on the day. Ensure they have all details of offers and useful numbers prepared in a folder in advance. This would include the school's contact information, course requirements and UCAS logins, as well as university and college contact numbers.

9 ADVOCATE FOR STUDENTS

Schools, colleges and universities can be flexible when a student has narrowly missed the entry criteria for a course; they often respond positively to applications from determined students who present themselves well in person or over the phone. If a student badly wants a particular course or a close alternative, it's worth making your case to the decision makers. Always mention any special circumstances, SEND, or re-marks that are underway.

10 RE-SITS, GAP YEARS, AND FURTHER HELP

If a viable plan can't be found, it's time for the student to sit down with a careers adviser or teacher to review all the alternatives. Is it possible to re-sit any exams? Are other opportunities such as employment or apprenticeship suitable? Could re-application the following year be successful? If the latter is the case, make sure this additional year adds value to the student's CV and future applications.

Meet Our Expert

Paul Ramsey has over 30 years' teaching experience in mixed, single-sex and faith schools, including 14 years as a secondary headteacher. He is passionate about supporting students, parents and educators on GCSE and A Level results day and ensuring that students make informed choices about successful next steps in education, employment and training.



#WakeUpWednesday®

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Source: See full reference list on guide page at: nationalcollege.com/guides/preparing-young-people-for-exam-results-day



Yr10 Mock Exam Schedule

YEAR 10 MOCK EXAMS - SUMMER 2025										GCSE	A-LEVEL	YR10 MOCK
Morning Exam Session: 0900					Afternoon Exam Session: 1300							
WEEK-7	Exam board	EXAM	Minutes	Year	Exam board	EXAM	Minutes	Year				
Monday 23rd June	AQA	Combined Science: Physics Paper 1 - Foundation	75	10		Core exam catch-up - students TBC by Exams Team		10				
	AQA	Combined Science: Physics Paper 1 - Higher	75	10								



National Weather Service



National Weather Service



HEAT SAFETY FOR YOU AND YOUR FAMILY

DURING A HEAT WAVE

- ✓ **Slow down:** Reduce, eliminate or reschedule strenuous activities until the coolest time of the day. Children, seniors and anyone with health concerns should stay in the coolest available place, not necessarily indoors.
- ✓ **Dress for summer:** Wear lightweight, loose-fitting, light-colored clothing to reflect heat.
- ✓ **Eat light:** Choose easy-to-digest foods such as fruit or salads. If you pack food, put it in a cooler or carry an ice pack. Meats and dairy products can spoil quickly in hot weather.
- ✓ **Drink plenty of water (not very cold):** Focus on non-alcoholic and decaffeinated fluids. Drink water even if you don't feel thirsty. If you're on a fluid-restrictive diet or have a problem with fluid retention, consult a physician before increasing consumption of fluids.
- ✓ **Use air conditioners:** Spend time in air-conditioned locations such as malls and libraries if your home isn't air conditioned.
- ✓ **Use portable electric fans:** Fans exhaust hot air from rooms or draw in cooler air. Do not direct the flow of portable electric fans toward yourself when room temperatures are hotter than 90°F. The dry blowing air will dehydrate you faster, endangering your health.
- ✓ **Minimize direct exposure to the sun.** Sunburn reduces your body's ability to dissipate heat. Take a cool bath or shower.
- ✓ **Do not take salt tablets:** Only take salt tablets if recommended by a physician.
- ✓ **Be aware of infants, older, sick or frail people and pets.** Never leave children, disabled adults or pets in a car.
- ✓ **For more heat health tips,** go to the Centers for Disease Control and Prevention: cdc.gov

WARNING VS. WATCH

Excessive Heat Watch

An Excessive Heat Watch is typically issued two to five days ahead of possible dangerous heat conditions. Certainly regarding the development and timing of the event is lower than a warning.

Excessive Heat Warning

An Excessive Heat Warning, sometimes preceded by an Excessive Heat Watch, is typically issued within one to three days of the onset of extremely dangerous heat conditions and remains in effect until the extreme danger subsides. Certainly is high that the event will occur.

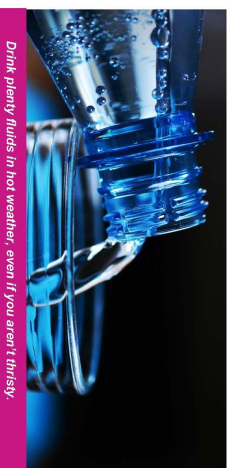
Heat Advisory

A Heat Advisory is typically issued within one to three days of the onset of dangerous heat and remains in effect until the danger subsides. These conditions pose a lesser, but still dangerous, risk to communities. Certainly is high that conditions will occur.

EXCESSIVE HEAT -

AMERICA'S DEADLIEST WEATHER

Excessive heat poses a significant risk to people's health, including heat stroke and heat exhaustion, which can result in death. Excessive heat generally means unusually hot temperatures, possibly combined with oppressive humidity, that persists for two or more days. However, specific guidelines vary across the country and may be refined through work with local and state health professionals.



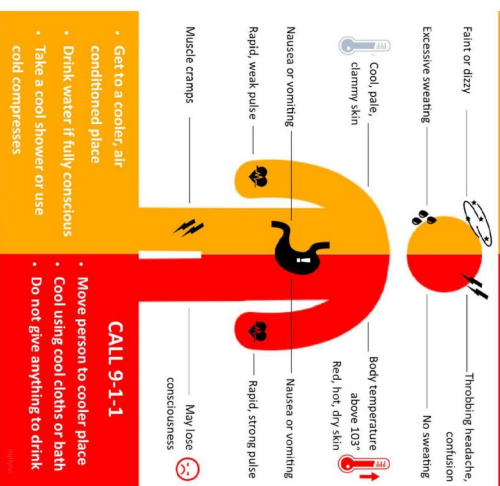
HEAT CAN BE DANGEROUS

The Heat Index

The Heat Index is one way to measure how hot it feels when humidity is considered with the temperature. For example, when the temperature is 95 °F and the relative humidity is 50 percent, the Heat Index is 105 °F. To find the Heat Index temperature, use the chart or use the online calculator available at weather.gov/safety/heat-index.

weather.gov/safety/heat-index.

Heat Index temperatures shaded in red indicate extreme danger. The National Weather Service utilizes the Heat Index in many parts of the country to determine when and where to issue heat alerts.



NWS Heat Index TEMPERATURE (°F)

40	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110
80	81	83	85	88	91	94	97	101	105	109	114	119	124	130	136	
45	80	82	84	87	89	93	96	100	104	109	114	119	124	130	137	
50	81	83	85	88	91	95	99	103	108	113	118	124	131	137		
55	81	84	86	89	93	97	101	106	112	117	124	130	137			
60	82	84	88	91	95	100	105	110	116	123	129	137				
65	82	85	89	93	98	103	108	114	121	128	136					
70	83	86	90	95	100	105	111	119	126	134						
75	84	88	92	97	103	109	116	124	132							
80	84	89	94	100	106	113	121	129								
85	85	90	96	102	110	117	126	135								
90	86	91	98	105	113	122	131									
95	86	93	100	108	117	127										
100	87	95	103	112	121	132										

LIKELIHOOD OF HEAT DISORDERS

with Prolonged Exposure or Strenuous Activity



For more information, visit weather.gov/safety/heat

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