



Inside Kingshurst

Year 13 Visit to Coventry University

On Thursday 3rd September, our Year 13 students, accompanied by Mrs Ridley and Mrs Golby, enjoyed an inspiring visit to Coventry University as part of their preparation for life after Sixth Form. The group took part in a guided campus tour, exploring the impressive facilities, including the modern library, the iconic Harrier Jump Jet in the Engineering Faculty, and even stripped-down Jaguar Land Rover vehicles used for teaching and research. Students then had the opportunity to participate in specialist masterclasses in either Midwifery or Paramedic Science. They developed valuable practical skills, including CPR, whilst gaining first-hand experience of university-style lectures and seminars.



The group also enjoyed lunch in the vibrant Students' Union Hub before touring some of the university's outstanding accommodation, featuring games rooms, single en-suite bedrooms and luxurious studio apartments.

With over 70% of last year's Year 13 students progressing to university, including prestigious Russell Group institutions such as Durham and Warwick, we are excited to see this year's cohort pursuing ambitious pathways ranging from Medicine and Dentistry to Finance and Property Management.

Year 12 Visit to Wolverhampton University

As part of our Sixth Form induction programme at the start of the academic year, Year 12 and Year 13 students recently visited local universities to help them begin planning their next steps beyond Sixth Form.

Year 12 students spent the day at the University of Wolverhampton, while Year 13 students visited Coventry University. During their visits, students enjoyed guided campus tours, giving them a real insight into university life and the facilities available to undergraduates.

Students also took part in a range of engaging subject masterclasses linked to their interests and future aspirations. Activities included a physiotherapy escape room and CPR training as part of a Paramedic Science session, providing a hands-on experience of studying these subjects at university level. The day concluded with visits to student accommodation, helping students to gain a fuller understanding of the university experience.

Supporting students with their progression after Sixth Form is a key part of what we offer. These visits enabled students to experience university-style teaching, explore potential study pathways and gain a clearer picture of life in higher education. We hope the experience has inspired students to consider their future goals and ambitions.



What do you require of the Ethos Team?

Our academy community are extremely fortunate to receive support from the Grace Foundation, Ethos Team. Last year saw a number of sessions take place, focused on supporting families and the Ethos Team would welcome guidance from our parents and carers as to the nature of session they feel they would benefit from during this academic year. **Please scan the QR code to share these thoughts with us.**

Details of the next Ethos Team Coffee Meet-Up can be found by [CLICKING HERE](#)

Improving Ethos Family Support
for TGAK Families



National College: Generative AI Safety

The remarkable growth of generative AI tools like ChatGPT has opened up exciting new opportunities for young learners. Used wisely, AI can be a powerful ally in boosting creativity, learning and problem-solving skills. However, without proper guidance, young people may stumble into challenges including inaccurate information, data security risks, and a growing reliance on AI over their own critical thinking.

From setting clear usage boundaries to teaching digital hygiene and promoting independent thought, this guide on [page 2](#), offers parents and educators practical advice on the safe, positive use of AI. With the right understanding and guidance, you can ensure that generative AI becomes a positive influence, rather than a potential pitfall in young people's digital lives. [CLICK HERE](#)

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brandon O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



**Parents & Carers,
you are warmly invited to our**

Coffee Meet-up

for TGAK Ethos Family Support



Next meet up:

**22nd September, 1-3pm
at**

**United Church
Cooks Ln, Fordbridge,
Birmingham B37 6NP**

**More details to be
confirmed soon**

Come along to a drop-in and meet other parents!

**Or connect with Helen, your Ethos Family Support Worker
available to support students and their families at TGAK.**