

CTC Kingshurst Academy

Behaviour System

RULES

Ready

Respectful

Responsible

- Have correct uniform and equipment.
- Be punctual.
- Listen to the person who is meant to be talking.
- Respect people, property and the environment.
- Follow instructions.
- Engage with your learning.



SANCTIONS AND SUPPORT SYSTEM

B1 VERBAL WARNING

- Use Indirect / Direct Redirection Techniques.
- Non-compliance = deliver classroom consequence:
 - discreetly give the student a clear B1 (verbal warning), explaining the reason for it. Redirect their behaviour with a clear instruction "I need you to... thanks." Allow student 'take up time' to comply.

RA conversation to provide an opportunity for the student to make a positive choice

B2 CLASSROOM STRATEGIES

- Use Indirect / Direct Redirection techniques. Non-compliance = deliver classroom consequence:
 - discreetly give the student a clear B2, explaining the reason for it, + *choose from the following options:*
 - move student to another seat near positive role models
 - move student near teacher's desk
 - support student 1:1
 - 1:1 corridor conversation
 - provide alternative task

RA conversation to provide an opportunity for the student to make a positive choice.

B3 AFTER-SCHOOL RESTORATIVE / PROGRESS MEETING (R/PM)

- Discreetly give the student a clear B3, explaining the reason for it.
- After-school R/PM set by teacher.

TRUANTING = B3

- *Parents/carers contacted.*
- *Pastoral Manager informed.*

Arrange & attend R/PM.

B4 FACULTY PARKING

- Park student in another room (ideally within faculty).
- B3 R/PM still applies.
- If student refuses, contact Emergency Support.

- *Parents/carers contacted.*
- *Pastoral Manager informed.*

Arrange & attend R/PM.

RED CARD

Contact Emergency Support

The following behaviours will result in intervention from the Senior Leadership Team and may result in internal / external exclusion:

- Inappropriate physical contact / assault
- Bullying / Discrimination
- Offensive language to staff
- Persistently truanting lessons
- Attempting to walk off site
- Possession of prohibited items
- Vandalism
- Persistent disruptive behaviour, including non-compliance
- Inappropriate use of mobile devices
- Stealing

• *Parents/carers contacted.*

RA Conference / Intervention delivered.

CRITICAL INCIDENTS (INCLUDING 'RED CARD' BEHAVIOURS) RESULT IN IMMEDIATE ESCALATION

RECOGNITION SYSTEM

NON-VERBAL

VERBAL

TANGIBLE

Recognition + House Points:

- Positive recognition = 1 point
- Like Card = 3 points
- Phone call home = 5 points
- HoF / PM reward = 10 points
- SLT reward = 20 points
- Principal's Reward = 25 points

