

Parent Voice Conference

Minutes



Agenda for 28th November 2017

1. Multi-Academy trust (RJO)
2. OFSTED Monitoring report (RJO)
3. Feedback on tutor consultation evening
4. Feedback on reports
5. Homework update
6. Establishing a PTA
7. Chair of Parent Voice Nominations
8. AOB

Present;

Richard Jones; Vice Principal

Lee Parfitt; Assistant Vice Principal

Sinead Taker; Family Support Worker

Rachel Smith; Parent Governor

Andrew Syska; Parent Governor.

Maria Harrison

Antonia Fray

Louise Quinton

Apologies ; Anthony Fray

Introductions.

Multi-Academy trust (RJO)

After the visit from HMI, the Academy made contracts with 3 academy trusts. Academy is still considering the 3 agreements however, due to strong belief in keeping identity the academy has made good relationships with Arthur Terry learning partnership.

Decision has not been made as to which MAT the academy will chose as all three MAT's have a variety of positives – the Academy are considering which of these MAT's will benefit the school most. The decision for this will be made before the end of the academic year.

What have they done so far?

2 members of Specialist Leaders of Education have been supporting the Science and Maths department. They have been looking at long term structure for subject curriculums and staffing in these areas.

2 members of senior leadership team; 1 member has been supporting our behavioural department, one member has been supporting the learning department.

The academy has also had 8 visits from Bartley Green School.

Currently the academy is fully staffed in Maths and Science – despite one member of staff.

Tudor Grange MAT have been supporting and impacting our maths department.

OFSTED Monitoring report (RJO)

OFSTED and Arthur Terry's main advice for the academy is that we are attempting to fix things too quickly.

OFSTED monitoring report states that in regards to supply staff, the academy is in a much stronger position. It is also evident that the academy are in a much stronger position in regards to attendance. This time last year the attendance was 92% and is now 94/95%

We are aware that attendance still needs to improve however, this is being monitored much closer than ever before.

The new system Go4 schools has been rated as improving communication between staff and parents.

It has been agreed that changes such as; Changes to the school day, help with delivering lessons, 'Do it now', zero tolerance and consistency with punctuality has helped support the academy improve behaviour.

Principal is ensuring there is little to no disruptive behaviour – exclusion rate will increase as a response to this.

It has been reported that the academy are taking effective action, there will be a 6 monthly monitoring. The re-assessment will depend wholly on the progress made, the academy hope to be reassessed in 2 years.

Feedback on tutor consultation evening

Needed longer appointments – Academy will ensure the next evening will consist of 10 minute slots.

Parking had occurred to be a concern – Academy will ensure staff move their cars on the next evening.

Parents noticed there were some missing staff which caused a disruption to the evening.

Parents felt the booking system was effective.

Feedback on reports

Parents would like more emphasis on whether their child is going to achieve their grade at the end of the year, not current level.

Parents would like to understand specifics such as what the child is doing well on or not doing well on.

Parents liked the set-up of emails that the Academy previously did.

Parents felt tutors were unable to answer questions due to not being the child's teacher – Academy will ensure email addresses are provided for specific underachieving subjects.

Homework update

Parents have noticed that their child's homework is not being checked by all staff – Academy will ensure there is more consistency for homework to be taken in.

Some students have felt overloaded with homework.

Parents would like to be provided with answers to homework – they will then be able to support student.

Request for homework to be relatable to the specific lesson.

Request for Homework to be online?

Establishing a PTA

Parents are eager to set up a PTA – Lee Fletcher (event organiser and planner) has been invited to the next meeting.

Chair of Parent Voice Nominations

Nominations in progress.

AOB

Parents felt teachers should have support with teaching – The Academy ensures there are members of staff on patrol during lesson time there are also staff whom work in the RAC to support any behavioural incidents.

School is safeguarded better – Gated Entrance

Parents informed the Academy they feel lessons settle quicker

Agenda for meeting 31st January 2018

- Chair of Committee
- Meet the Head Teacher – Damon Hewson
- MAT update – Damon Hewson
- Parent Communications - LPA
- Homework update and moving forward with homework – Rochelle Walker
- Behaviour systems (Rewards and sanctions) – Matt Stiles
- Extended Services Programme and Opportunities – Lee Fletcher
- PTA – Establishing and Events
- AOB