

# Parent Voice Conference

## Minutes



### **Agenda for 13<sup>th</sup> February 2018**

- Chair of Committee – Rachel
- Meet the Head Teacher – Damon Hewson
- MAT update – Damon Hewson
- Behaviour systems (Rewards and sanctions) – Matt Stiles
- Homework update and moving forward with homework – Rochelle Walker
- Parent Communications – LPA
- PTA – Establishing and Events
- AOB

### **Present;**

Damon Hewson (Principal)

Matt Stiles (Vice Principal)

Lee Parfitt (Assistant Vice Principal)

Rochelle Walker (raising standards coordinator)

Sinead Taker (Child and Family Support worker)

Rachel Smith (Chair)

Andrew Syska (Vice Chair)

Maria Harrison

Vijay Ishka

Antonia Fray

### **Appologies;**

Antony Fray

Louise Quinton

**Lee Parfitt;** Introductions

**Damon Hewson – Introduction, Multi Academy Trust, Future plans**

Multi Academy Trust has not been confirmed yet. The academy are working with two Academy Trusts' – Tudor Grange and Arthur Terry.

Currently Arthur Terry Learning Partnership have provided CTC with 2 of their deputy heads;

- One of which supports pedagogy practice
- Second supports Behaviour, Welfare and Engagement

Tudor Grange started to work with the Academy just after Christmas – Tudor Grange are supporting the Academy on Mathematics and improving outcomes of students with Pupil Premium.

Tudor Grange have put specific focus on Key Stage 3, exam resources have been focused on Key stage 4.

Presentations have occurred with; Tudor Grange, Arden and Arthur Terry.

The Academy does not make the decision of Academy Trust, this is decided by the Department for Education.

Both Arthur Terry Learning Partnership and Tudor Grange have 8/9 schools in their Academy Trust. Both Academy Trusts have different models however, both are successful.

At the moment the Mathematic Department is fully staffed, the Science Department are currently one member of staff down.

The Academy are confident that things are improving.

Damon is very happy to come into future meetings, Damon has reassured parents that when we join an Academy trust the Academy will change however, it will not lose its identity.

**Parents;** feel that there has been a big turn around in the Academy, especially in both Mathematics and Science this year.

## **Matt Stiles – Behaviour system**

Rules in the Academy are still the same, the process is called 'the Right Way'. The sanction system has been refined. The system has been simplified for posters in classrooms

**B1, B2, Final warning, B3 (removal from lesson & 30 minute detention), SLT (60 minute senior leadership team detention / Internal Exclusion), Faculty parking (if B3 onwards refused Internal exclusion)**

There are now same day detentions – parents will be contacted (text or phone call on the day)

The school is taking a very robust approach to managing behaviour, whilst preserving an assertive, restorative ethos.

There is now a robust timetable in place for 3 members of the leadership team staff to be on patrol duty at all times, this is so there is one member of staff covering each block. These staff are notified via Go 4 Schools of any incident which needs attending.

Pastoral managers are also available to go into lessons to support student behaviour. Pastoral Managers meet every day to discuss all incidents which occurred that day and formulate responses.

These changes have been implemented since October half term.

It is evident that a key part of improving behaviour is ensuring quality first teaching alongside positive relationships between staff and students. This will result in sanctions being reduced.

Arthur Terry Learning Partnership (ATLP) have introduced a 'Do it now' task - this has ensured settled starts to each lesson.

Behaviour has been influenced by recent staff illness.

With behaviour improving, expectations will improve and the threshold/benchmark will increase.

**Parents;** Where do parents go if they are having issues with child's classes

**Response;** there are all emails for members of staff, head of faculty, head of years on Connect for parents to contact when they have a concern.

There is also a comment for on Parent page on the website

Parents can also contact school via phone.

**Parents;** Noticed that the start of lessons is much better however, this has been dependant on the teacher their child has.

**Response;** more checks are being done on lessons and therefore this will be picked up.

**Parents;** worried that teachers and students lateness to lesson is a concern.

**Response;** There are more staff on patrol to ensure if a teacher or student is late to lesson they will pick it up, walkie talkie's and Go 4 Schools allows better communication between staff.

**Parents;** concerns around students not lining up outside of the lesson

**Response;** Depending on the circumstance this is usually a basic instruction that will be followed by all staff, if this is not occurring patrol will pick this up. For staff this is a 'non-negotiable'.

### **Rochelle Walker – Homework;**

Meeting with Rebecca Smith (Assistant Vice Principal) has been conducted.

Homework will be online on Connect, Every Head of Faculty will set up this up. Assemblies will be held to ensure students are made aware. It has been made clear by both parents and students that homework being online is better than booklets.

Rochelle will consult with Head of Faculty's and Rebecca Smith regarding improved system of parent overview of curriculum schemes of work every 4 weeks for that subject.

Faculty pages have been set up, on here there will be homework and resources for students and parents.

Connect has been pushed on social media.

Parents will be made aware via texts – English all year groups except Year 9 have received a text home about the homework

English Year 7 and Year 8 – Spelling test

English Year 7, Year 10 and Year 11 - Reading challenge

Maths – Maths watch

Maths homework continues to be a working process, will be reviewed/reassessed.

Humanities – 6 week homework booklet however, this will be available online

Design Technology, Drama and Dance – continue the same homework process and will continue to print for Year 7 and Year 8

Year 11 have been using Connect really well.

The Academy are hoping for a peer assesment on homework.

### **Parents;**

- Booklets were more of a struggle
- Want homework to be relevant and worthwhile
- Due to overload of marking suggested homework to be provided every two weeks – aslong as it is relevant.

**Response;**

- Homework will be more closely related around the current curriculum.
- Homework will be online
- Revision guides will be online

**Lee Parfitt – Parent Communications;**

Texts with links in for letters as parents were not receiving letters from their children.

Go4schools is looking into an app – behaviour will be communicated with parents much better if this is set up.

**Antonia Fray and Rachel Smith will be organising PTA**

- Quiz nights
- Summer Fete

**Meeting for next half term;**

Lee Fletcher (external services manager)

Rebecca Smith (Assitant vice principle)