

Year 13 Bridging Tasks



Geography

Please complete one line from the task list below. All Year 12 students must complete the middle task as part of their line:

<p>Research the threats to Antarctica. Present it as a detailed table.</p> <p>To what extent is international cooperation essential to protecting Antarctica?</p>	<p>There are 4 major types of seismic wave. Explain each one and its impacts. Include labelled diagrams to check your understanding.</p>	<p>What factors of production have contributed to globalisation?</p>
<p>“The disaster response curve (The Park Model) has contributed to improved understanding and therefore management of the impact of tropical storms.” To what extent do you agree with this view? [20]</p>	<p>Apart from Geography, which other degree subjects would be relevant to A Level Geography? What jobs could these lead to?</p> <p>Summarise your answers into 500 words.</p>	<p>Write a paragraph to explain each of the following:</p> <ul style="list-style-type: none"> • How is carbon released? • How is carbon stored? • How is carbon transferred?
<p>The nature of seismic damage varies considerably. With reference to a case study, discuss the human and physical factors that may be responsible for this variation.</p>	<p>Using two artistic sources of your choice, explain how they give different perspectives of the same place.</p>	<p>Compare effusive and Plinian volcanic eruptions.</p> <p>Describe and explain the difference between basaltic, andesitic and rhyolitic lava.</p>

Suggested books and resource list:

- Oxford AQA Geography A Level and AS: Human Geography Student Book
- Oxford AQA Geography A Level and AS: Physical Geography Student Book
- CGP AQA A Level Geography Complete Revision and Practice
- The Economist magazine
- National Geographic magazine
- Time for Geography videos: https://timeforgeography.co.uk/videos_list/
- News websites. The BBC and Guardian have lots of interesting environmental articles which are worth checking daily: https://www.bbc.co.uk/news/science_and_environment or <https://www.theguardian.com/uk/environment>