



Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

This guidance should be read in conjunction with other information on the Academy website under our remote learning section <https://www.kingshurst.tgacademy.org.uk/remote-learning/>

Details of what to expect when individual students are self-isolating, are listed on the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take the time to make sure all necessary actions to prepare for a longer period of remote teaching are in place.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In immediate instances of students being sent home, all students will have access to learning grids on TEAMS. This means that students can still follow their normal timetable and complete lessons from their learning grids for each subject. These learning grids will direct students to work on TEAMS, subject specific websites, assessments and any paper based activities.

Once our standard approach is up and running, students will continue to follow their normal timetable and all lessons will have a live teacher input element to them. All teachers will also be available for the full duration of the lesson to offer support and guidance to students whilst they complete work independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have had to adapt or make changes to the order of the lessons taught in some of our practical lessons to ensure that lessons can be delivered remotely and that students get opportunities to complete practical elements when in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 Hours a day
-------------------	---------------

The remote education provided will be equivalent in length to the core teaching that students would receive in school. Therefore, students will receive 5 hours a day of remote provision which will



include both recorded and/or live direct teaching time, as well as time for students to complete tasks and assignments independently.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access remote learning through the Microsoft TEAMS platform. All students in the academy have a Microsoft account, email address and access their individual class TEAMS folders. Support for getting onto TEAMS can be found here;

<https://web.microsoftstream.com/video/b06c9a54-59dc-4127-ab35-6dff51558fd0>

All lessons will have a live element to them and this live part of the lesson will be calendared so that all students know exactly when it will take place. Support for this can be found here;

<https://web.microsoftstream.com/video/729d39c1-aab8-47b4-8288-c384c95fde5>

Resources for all lessons will be stored in the students teaching class TEAMS folder. Assessments and work will also be set via TEAMS, with staff providing feedback to students. Any other online platforms such as MathsWatch and Seneca learning that are being used by departments are ones that students are familiar with and have previously used to complete tasks or homework.

For further support with using TEAMS, please visit;

<https://www.kingshurst.tgacademy.org.uk/files/2020/09/Using-Teams.pdf>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. As an academy, we have so far issued 335 laptops to students and we are continuing to do everything we can to support students with remote learning.

If your child is unable to access remote learning from home, or if they require assistance with doing so, please contact ITServices@kingshurst.tgacademy.org.uk who will be able to help with your query.

How will my child be taught remotely?

We will use a combination of approaches to teach students remotely to support with engagement and subject needs. All students should start the day by reading for 20 minutes independently, or even better with an adult, this should be completed during their tutor time every Monday – Thursday, with students attending their normal tutor session on a Friday to engage with Life Long Learning. Following their tutor time, students should then follow their normal timetable and attend all lessons on their timetable for that day.

We have the following expectations for all our remote learning lessons:

- All lessons will have a calendar invite so that students are aware of the timetabled lesson.
- Registers will be taken within the first 10 minutes of the lesson and absences will be followed up.
- Remote learning lessons will have a minimum 20-minute live-input.



- Lessons will at times feature a pre-recorded element to allow students to stop and start the recording.
- Teachers will be available online, to support, help and guide students for the duration of the lesson.
- Registers will be taken within the first 10 minutes of the lesson and absences will be followed up.
- Assessment of learning is required every four lessons, with a longer assessment piece being carried out every two weeks.
- Rewards and sanctions will still be logged by staff and followed up as required.
- Teachers who are absent from school will be covered meaning that all lessons will go ahead.
- All lessons will be delivered remotely and work will be on TEAMS, as a result, no work packs will not be sent out.

As well as their normal timetabled lessons, students also have access to a number of supplementary resources that can be found here;

<https://www.kingshurst.tgacademy.org.uk/files/2020/09/Supplementary-Online-Platforms.pdf>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As an academy, we expect that all students attend all lessons every day and access the lesson content and materials, submitting work as required. Students will be registered at the start of every lesson, it is important the school are informed of any reasons as to why students are unable to attend lessons remotely.

It is essential that students maintain a good routine, this will help them with their education as well as their well-being. A regular bedtime and morning alarm to ensure that students have time for breakfast before their morning lesson is essential.

A phone call home will be made to students who are marked as absent, with a follow text message and letter if absence persists.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register will be taken within the first 10 minutes of every remote learning lesson. This counts towards students overall attendance data, exactly as it would if they were in school. As well as monitoring students attendance, we are also monitoring students engagement in lessons and through online assessments.

If a student is absent, a call home will be made to establish the reasons for absence and to offer any support. Following this, if a student is still absent, a text message and follow up letter will also be sent. This will be tracked by the students College Admin, as well as the Attendance office r. In some individual cases, the students class teacher or will also call home to discuss any absences and concerns.

How will you assess my child's work and progress?



All students will be assessed after four lessons, with a longer assessment piece taking place for all subjects after two weeks. It is important to remember that feedback takes many different forms and that extensive written comments will not necessarily be given to every student. We will assess students through a variety of methods such as quizzes that are marked automatically via digital platforms, their contribution and work in lessons, learning checks and exam questions.

Students will be given teacher feedback via whole-class feedback sheets, email, online platforms or via written comments on assignments they have submitted through TEAMS. The learning checks that students complete and feedback sheets they receive will be familiar to them as they will be in the same style as they would have been if students were physically in the classroom.

Additional support for Student's with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those Student's in the following ways:

- SEND students have received support on how to log into TEAMS and their email accounts from the SEND team.
- Any student who has access to a TA in school will continue to receive support remotely.
- TA's will be in live lessons with students, as well as working with and following up on student's progress in breakout rooms or via the TEAMS chat function.
- The SEND team will be regularly monitoring attendance of the students they work with and phone calls home will be made to follow up on attendance and offer support as needed.
- Interventions that were running in school will continue to run remotely (where possible) allowing for students to carry on with their interventions and also check in with the SEND team.
- Any student on a bespoke curriculum (such as Functional Skills or Aspire) will continue with this provision remotely.

In a small number of cases, students will be invited into school so that they can be supported on site by a member of the SEND team.

Remote education for self-isolating students

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students need to self-isolate but the majority of their peer group remains in school, the provision of remote learning will be slightly different. This is due to the challenges faced when teaching students who are both in school and at home.

In the event of year group or student isolations due to Covid-19, students will follow their normal lessons (as per their timetable). During this time, they will complete a lesson off their learning grid. Learning grids for each subject will be completed for each half-term and uploaded to the Year Group folder on TEAMS.



These learning grids will direct students to work on TEAMS, subject specific websites, assessments and any paper based activities. Whilst students are following their normal timetable, the teacher of the student who is isolating will be available via email to offer an “ask the expert” service to support and offer more guidance.

