



Learning Journey: Year 9 Drama SIS

Final Projected Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

To continue to improve my projected grade I need to focus on the habit of _____ by ...

Term 1: Devising - 'What has happened to Lulu' (Poem)

- Team Building
- Learning how to devise a play
- Verbatim theatre
- Physical theatre
- Lighting design
- Costume design
- Rehearsal
- **Written element** – analysis and evaluation
- Performance

Term 1: How far I demonstrated the Habits?

Hardworking: ____/5
 Inquisitive: ____/5
 Resilient: ____/5
 Respectful: ____/5
 Responsible: ____/5
 Aspirational: ____/5

Next term I will focus on _____ by ...

TA1 Projected Grade:

Term 2: Scripted

- Exploring context, themes and character
- Introduction to script work
- Auditions
- Casting
- Costume design
- **Written element** – How to perform
- Character development
- Lighting, costume and set design
- Rehearsal, performance and feedback

Term 2: How far I demonstrated the Habits?

Hardworking: ____/5
 Inquisitive: ____/5
 Resilient: ____/5
 Respectful: ____/5
 Responsible: ____/5
 Aspirational: ____/5

Next term I will focus on _____ by ...

TA2 Projected Grade:

Term 3: Watching and analysing a play

- Context
- Analysis of actors' performances
- **Written element** – Discuss the success of different actors. Discuss success of technical elements.
- Watching a play
- Re-creating drama
- Performance
- Feedback
- Analysis and Evaluation

Term 3: How far I demonstrated the Habits?

Hardworking: ____/5
 Inquisitive: ____/5
 Resilient: ____/5
 Respectful: ____/5
 Responsible: ____/5
 Aspirational: ____/5

Next year I will focus on _____ by ...

Final Projected Grade:

Careers:

The career that interests me is ...

Drama will help me achieve this because ...

METG