

## **Knowledge Organiser: Year 7 English**

## **Shakespeare's Villains**



Villain	Macbeth, Lady Macbeth, Witches	lago	King Richard	Caliban	Other Shakespeare villains we will look at
Play	Macbeth	Othello	Richard III	The Tempest	
Villainous traits / actions	Macbeth  • Kills the king (regicide)  • Ambitious  • Greedy Lady Macbeth  • Calls on evil spirits  • Manipulative Witches  • Associated with the devil  • Catalyst	Unclear motivation Influences Othello to doubt his wife Racism Scheming Uses others for his own ends Disloyal and dishonest	<ul> <li>Declares himself a villain</li> <li>Murders nephews</li> <li>Rejected due to his deformity</li> <li>Ambitious, greedy</li> <li>Physically looks like a typical villain</li> </ul>	<ul> <li>Forced into slavery</li> <li>Reckless and abusive past</li> <li>Physically ugly and looks "different"</li> <li>Rebellious and defiant against authority</li> </ul>	<ul> <li>Claudius (Hamlet)</li> <li>Edmund (King Lear)</li> <li>Tybalt (Romeo and Juliet)</li> <li>Don John (Much Ado about Nothing)</li> </ul>
Discrimination theme/ topic	Feminism / patriarchal society	Racism	Disability / deformity	Difference	Family dynamics

#### **Historical context**

**Queen Elizabeth I:** – She was the monarch while Shakespeare was writing, and supported him. Elizabeth I made Protestantism the official religion of England, which angered many Catholics, and led to much conflict. Shakespeare may be referencing this in 'Romeo and Juliet', with the two warring families

Patriarchy: Patriarchal societies are ones where men are dominant, and have more power than women

Fate: The belief that your life is mapped out for you, or 'written in the stars'.

**Tragedy:** A play with tragic events and an unhappy ending. The deaths of Mercutio, Tybalt start the play's tragic events which culminate in the deaths of Romeo and Juliet at the close of the play.

Critical vocabulary	Themes	
Antagonist – a character who opposes the protagonist of a narrative. Usually the villain of the story, but not always	Conflict	Religion Love
<b>Soliloquy</b> – when a character speaks their thoughts on stage and only the audience can hear	Power	
Symbolism - When something within a text has a deeper meaning or represents something else	Fate Loyalty	Hatred Violence
Machiavellian – Cunning, scheming, and dishonest, especially in politics	Family	Death

Key quotations – Richard III			
"But I, that am not shaped for sportive tricks, Nor made to court an amorous looking glass"	"And therefore, since I cannot prove a lover To entertain these fair well-spoken days, I am determined to prove a villain And hate the idle pleasures of these days."		
"I am subtle, false, and treacherous"			



# How do we use Knowledge Organisers in English?

### How can you use knowledge organisers at home to help us?

- **Retrieval Practice**: Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

### How will we use knowledge organisers in English?

- **Test:** We will do regular low stakes tests to check your ability to retrieve information from memory.
- Mark our answers: Once you have done a low stake test you can mark your work using the knowledge organiser.
- **Improve our work:** Once you have finished a piece of work you may be asked to check your knowledge organiser to see if there is any information on it that you could add into an answer.

Date	Section of knowledge organiser	Score