



Knowledge Organiser: Yr 10 Spanish;

¡Fiesta! Describing a music festival

1. Las Fiestas

Las fiestas

Celebramos / Celebran la
fiesta de...

Comemos / Comen...

Corremos / Corren...

Decoramos / Decoran las tumbas.

Hacemos / Hacen hogueras.

Lanzamos / Lanzan huevos.

Llevamos / Llevan un disfraz.

Participamos / Participan en...

Quemamos / Queman las figuras.

Vamos / Van a...

Vemos / Ven los desfiles /
los fuegos artificiales.

Es una fiesta para niños /
familias / todos.

Festivals

We / They celebrate the
festival of...

We / They eat...

We / They run...

We / They decorate the graves.

We / They make bonfires.

We / They throw eggs.

We / They wear a costume.

We / They participate in...

We / They burn the figures.

We / They go to...

We / They watch the processions /
the fireworks.

It's a festival for children /
families / everyone.

2. Un día especial

Un día especial

Ayer fue...

(el) Domingo de Pascu

(la) Nochebuena

(la) Nochevieja

Comí doce uvas.

Desayuné / Recé.

Fui a la iglesia / a la mezquita.

Recibí regalos y tarjetas.

Visité a amigos.

Me bañé / Me vestí.

Me desperté temprano.

Cantamos villancicos.

Cenamos bacalao / pavo.

Hicimos una cena especial.

Nos acostamos muy tarde.

A special day

Yesterday was...

Easter Sunday

Christmas Eve

New Year's Eve

I ate twelve grapes.

I had breakfast / I prayed.

I went to church / to the mosque.

I received gifts and cards.

I visited friends.

I had a bath / I got dressed.

I woke up early.

We sang carols.

We had cod / turkey for dinner.

We had a special (evening) meal.

We went to bed very late.

3. Un festival de música

Admiro...

No aguento / soporto...

su comportamiento

su forma de vestir

su talento

Su música / voz es...

Sus canciones / letras son...

imaginativo/a(s)

precioso/a(s)

repetitivo/a(s)

original(es)

Acabo de (pasar cuatro días)

Vi / Comí / Bebí / Canté / Bailé

Antes de... / Después de...

Fue una experiencia inolvidable.

La próxima vez voy a...

I admire...

I can't stand...

his/her behaviour

his/her way of dressing

his/her talent

His/her music / voice is...

His/her songs / lyrics are...

imaginative

beautiful

repetitive

original

I have just (spent four days)

I saw / ate / drank / sang / danced

Before... / After...

It was an unforgettable experience.

Next time I'm going to...



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How can you use knowledge organisers at home to help us?

- **Retrieval Practice:** Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check

Use the five steps below to learn how to spell any word

- | | |
|--------------|--|
| LOOK | Look carefully at the word for at least 10 seconds |
| SAY | Say the word to yourself or out loud to practise pronunciation |
| COVER | Cover up the word when you feel you have learned it |
| WRITE | Write the word from memory |
| CHECK | Check your word against the original. Did you get it right?
If not, what did you get wrong? |

Spend time learning that bit of the word. Go through the steps again until you get it right.

Extra challenge: Spell out your work using the Spanish alphabet.

Reflexive, preterite verbs for daily routines:

Me duché- I showered

Me desperté – I woke up

Me levanté- I got up

Me cepillé- I brushed

Me vestí – I got dressed

Me peiné – I combed

	Date	Learning Check Score:	My Targets:
LC1			
LC2			