



Knowledge Organiser: Yr 10 Spanish;

Interesas e influencias

Mis ratos libres

las actividades de ocio
 Tengo muchos pasatiempos.
 A la hora de comer...
 Cuando tengo tiempo...
 Después del insti...
 Los fines de semana...
 Mientras desayuno / como...
 juego al billar / fútbolin
 monto en bici / monopatin
 quedo con mis amigos
 voy de compras
 mi pasión es la música / la lectura
 Suelo...
 descansar
 escuchar música / la radio
 hacer deporte
 ir al cine
 leer libros / revistas / periódicos
 salir con amigos
 usar el ordenador
 ver la tele
 Es divertido / relajante / sano
 Soy creativo/a / perezoso/a /
 sociable
 Soy adicto/a a...
 me ayuda a relajarme
 me ayuda a olvidarme de todo
 me hace reír
 necesito comunicarme / relacionarme
 con otra gente

My free time

leisure activities
I have lots of hobbies.
At lunchtime...
When I have time...
After school...
At weekends...
Whilst I have breakfast / lunch...
 I play billiards / table football
 I ride my bike / I skateboard
 I meet up with friends
 I go shopping
my passion is music / reading
I tend to / I usually ...
 rest
 listen to music / the radio
 do sport
 go to the cinema
 read books / magazines / newspapers
 go out with friends
 use the computer
 watch TV
It's fun / relaxing / healthy
I'm creative / lazy / sociable

I'm addicted to...
it helps me to relax
it helps me to forget everything
it makes me laugh
I need to have contact
 with other people

Los modelos a seguir

Admiro a...
 Mi inspiración / ídolo es...
 ...es un buen / mal modelo a seguir
 Un buen modelo a seguir es
 alguien que...
 apoya a organizaciones benéficas
 recauda fondos para...
 tiene mucho talento / éxito
 trabaja en defensa de los animales
 usa su fama para ayudar a los demás
 se emborrachan
 se comportan mal
 se meten en problemas con la policía
 es amable / cariñoso/a / fuerte
 lucha por / contra...
 la pobreza / la homofobia
 los derechos de la mujer
 los derechos de los refugiados
 los niños desfavorecidos
 la justicia social
 a pesar de sus problemas...
 ha batido varios récords
 ha creado...
 ha ganado ... medallas / premios
 ha sufrido varias enfermedades
 ha superado sus problemas
 ha tenido mucho éxito como...
 siempre sonrío
 solo piensa en los demás

Role models

I admire...
My inspiration / idol is...
...is a good / bad role model
A good role model is someone who...

 supports charities
 raises money for...
 is very talented / successful
 works in defence of animals
 uses his / her fame to help others
 they get drunk
 they behave badly
 they get into trouble with the police
 he/she is nice / affectionate / strong
 he/she fights for / against...
 poverty / homophobia
 women's rights
 the rights of refugees
 underprivileged children
 social justice
 despite his/her problems...
he/she has broken several records
 he/she has created...
he/she has won ... medals / awards
he/she has suffered several illnesses
 he/she has overcome his/her problems
he/she has had lots of success as...
he/she always smiles
 he/she only thinks of other people

Leave blank to allow students to glue.



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How can you use knowledge organisers at home to help us?

- **Retrieval Practice:** Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check

Use the five steps below to learn how to spell any word

- | | |
|--------------|--|
| LOOK | Look carefully at the word for at least 10 seconds |
| SAY | Say the word to yourself or out loud to practise pronunciation |
| COVER | Cover up the word when you feel you have learned it |
| WRITE | Write the word from memory |
| CHECK | Check your word against the original. Did you get it right?
If not, what did you get wrong? |

Spend time learning that bit of the word. Go through the steps again until you get it right.

Extra challenge: Spell out your work using the Spanish alphabet.

Es / Son...

aburrido/a/os/as
 adictivo/a/os/as
 divertido/a/os/as
 entretenido/a/os/as
 tonto/a/os/as
 informativo/a/os/as
 malo/a/os/as
 emocionante(s)
 interesante(s)

It is / They are...

boring
 addictive
 fun
 entertaining
 silly
 informative
 bad
 exciting
 interesting

**Adjectives to use
 when describing
 hobbies and role
 models**

	Date	Learning Check Score:	My Targets:
LC1			
LC2			