

Knowledge Organiser: Year 10 Spanish;

3.Mis estudios

School subjects	Estudio - I study el arte dramático/el teatro - dram el dibujo - art el apañol - Spanish el inglés - English la biología - biology favourite subject is Me chifla - I'm crazy about Prefiero - T Ia religión - R5				• drama	na porque - because es - it is son - they are	me interesa - interests me me aburre - bores me me fascina - fascinates me me importa - is important to me fácil - easy difícil - difficult duro - hard útil - useful inútil - useful inútil - useless práctico - practical creativo - creative relevante - relevant relajante - relaxing exacto - precise lógico - logical			
S	Prefiero - I la religión - RS prefer la tecnología - technology la sociología - sociology la sociology Me gustaría las matemáticas - maths estudiar- I las ciencias - science would like to las empresariales - business study las lenguas/los idiomas - languages				uages			mo una ostra - it b) - it's a piece of ca better than orse than		ts to glue.
Teachers				15 - is	paciente - patient impaciente - impatient tolerante - tolerant severo/estricto - harsh/strict listo - clever tonto - silly/stupid trabajador(a) - hardworking perezoso - lazy simpático - nice antipático - mean/unpleasant				allow students	
	El/la profesor/ (ciencias) - My teacher	explica bien -ex iene buen sent iene expectativ erea un buen ar iunca se enfado ne hace pensar ios da consejos	eña bien - teaches well lica bien - explains well lie buen sentido del humor - has a good sense of humor le expectativas altas - has high expectations a un buen ambiente de trabajo - creates a good working atmosphere ca se enfada - never gets angry hace pensar - makes me think da consejos/estrategias - gives us advice/strategies pone muchos deberes - gives us a lot of homework					blank to allow		
Uniform	wear un (No) llevo/llevamos - uno I/we (don't) wear uno Es obligatorio llevar uno - it's compulsory to uno wear uno			n jersey - a jumper n vestido - a dress na camisa - a shirt na corbata - a tie na falda - a skirt nos zapatos - shoes nos calcetines - socks nas medias - tights		o lanco - white iegro - black norado - nurple	porque/ya que/ dado que - because	mejora la discipl discipline limita la individu individuality da un imagen pos gives a positive ir school ahorra tiempo po saves time in the	alidad - limits sitiva del insti - npression of the or la mañana -	Leave bl
	Ojalá pudiera llevar If only I could wear					unos vaqueros - jeans una sudadera - a hoody zapatillas de deporte - trainers				
es	Voy al club de I go/have been going ajedrez - chess teatro - drama to club ajedrez - chess teatro - drama Soy miembro del club de I am/have fotografía - photography lectores - reading been a member of club club fotografía - photography									
activiti	Toco la trompeta/la batería/el piano/la guitarra – I play the trumpet/drums/piano/guitar Canto en el coro – I sing in the choir Participar en una competición nacional – to participate in a national competition Montar una obra de teatro – to put on a show									
Extra curricular activities	Las actividades extraescolares – extra- curricular activities son un éxito – are an achievement te ayudan a olvidar las presiones te ayudan a desarollar tus talent te ayudan a hacer nuevos amigos te dan una sensación de logro – th te dan una sensación de logro – th te dan una sonortunidad de expresa					- they help you to t helps you to mal give you a sense more confidence	develop your taler ke new friends of achievement	its		
ŵ	Acabo de ir a									



How can you use knowledge organisers at home to help us?

•	Retrieval Practice : Read over a section of the knowledge organiser, cover it up and then write down
	everything you can remember. Repeat until you remember everything.
•	Flash Cards: Using the Knowledge Organisers to help on one side of a piece of paper write a question,

- on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps**: Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it**: Draw an image to represent each fact/word/phrase; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check

Use the five steps below to learn how to spell any word

- LOOK Look carefully at the word for at least 10 seconds
- SAY Say the word to yourself or out loud to practise pronunciation
- **COVER** Cover up the word when you feel you have learned it
- WRITE Write the word from memory

CHECK Check your word against the original. Did you get it right? If not, what did you get wrong? Spend time learning that bit of the word. Go through the steps again until you get it right.

M	lo	ha	v	na	da.
-			, -		

There isn't anything.

No tenemos *ni* tabletas We **don't** have **either** tablets *ni* ordenadores. **or** computers.

Tampoco (not either) and **nunca** (never) often go in front of the verb.

Tampoco hay piscina. **Nunca** estudia. There **isn't** a swimming pool **either**. He/She **never** studies.



Negatives

	Date	Progress Check Score:	My Targets:
PC1			
PC2			
PC3			