## Knowledge Organiser: Yr 7 Spanish;

| 1. ¿Qué estudias? | What do you study? |
| :--- | :--- |
| Estudio... | I study... |
| ciencias | science |
| dibujo | art |
| educación física | PE |
| español | Spanish |
| francés | French |
| geografía | geography |
| historia | history |
| informática | ICT |
| inglés | English |
| matemáticas | maths |
| música | music |
| religion | $R E$ |
| teatro | drama |
| tecnología | technology |
|  |  |
|  |  |

## 2. ¿Cuál es tu día favorito?

Mi día favorito es el lunes
Los lunes estudio.
¿Por qué?
porque...
por la mañana
por la tarde estudiamos
no estudio

What is your favourite day?
My favourite day is Monday On Mondays I study.
Why?
because...
in the moming
in the afternoon
we study
I don't study

| 3. Opiniones | Opinions |
| :--- | :--- |
| ¿Te gusta el dibujo? | Do you like art? |
| Sí, me gusta (mucho) el dibujo. | Yes, I like art (a lot). |
| No, no me gusta (nada) el dibujo. | No, I don't like art (at all). |
| ¿Te gustan las ciencias? | Do you like science? |
| Sí, me encantan las ciencias. | Yes, I love science. |
| aburrido/a | boring |
| difícil | difficult |
| divertido/a | funny |
| fácil | easy |
| importante | important |
| interesante | interesting |
| práctico/a | practical |
| useful |  |

## 4. Los profesores <br> El profesor/La profesora es... paciente raro/a severo/a

| 6. ¿Cómo es tu insti? | What's your <br> school like? |
| :--- | :--- |
| Es... | It's... |
| antiguo/a | old |
| bonito/a | nice |
| bueno/a | good |
| feo/a | ugly |
| grande | big |
| horrible | horrible |
| moderno/a | modem |
| pequeño/a | small |

## 7. ¿Qué haces durante el recreo?

Como... un bocadillo unos caramelos chicle una chocolatina fruta unas patatas fritas Bebo...
agua
un refresco
un zumo
What do you do during breaks? l eat...
a sandwich some sweets chewing gum a chocolate bar fruit some crisps Idrink... water a fizzy drink a juice
5. ¿Qué hay en tu insti?

En mi insti hay... un campo de fútbol un comedor un gimnasio un patio una biblioteca una clase de informática una piscina unos laboratorios unas clases No hay piscina.

Teachers
The teacher is... patient
odd strict

| 8 Palabras muy frecuentes | High-frequency |
| :---: | :---: |
| algo | something |
| donde | where |
| hay | there is/there are |
| $\bigcirc$ |  |
| pero | but |
| ¿Porqué? | Why? |
| porque | because |
| tambien tampoco | also, too nor/neither |
|  | and |
| a veces | sometimes |
| normalmente | normally |
| primero | first |
| luego | then |

What is there in your school?
In my school, there is...
a football field
a dining hall
a gymnasium
a playground
a library
an ICT room
a swimming pool
some laboratories
some classrooms
There isn't a swimming pool.

## Knowledge Organiser: Yr 7 Spanish; <br> Mi Insti- My School

## How can you use knowledge organisers at home to help us?

- Retrieval Practice: Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- Flash Cards: Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- Mind Maps: Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- Sketch it: Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- Teach it: Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.


## How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check
Use the five steps below to learn how to spell any word
LOOK Look carefully at the word for at least 10 seconds
SAY
COVER
WRITE
CHECK

Say the word to yourself or out loud to practise pronunciation
Cover up the word when you feel you have learned it
Write the word from memory
Check your word against the original. Did you get it right?
If not, what did you get wrong?

Spend time learning that bit of the word. Go through the steps again until you get it right.
Extra challenge: Spell out your work using the Spanish alphabet.

## Presenftensecerbs

There are three groups of verbs in Spanish:

| - -ar verbs |  | $\square$-er verbs |  | $\square$-ir verbs |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| estudiar | to study | comer | to eat | vivir | to live |
| estudio estudias estudia estudiamos estudiáis estudian | Istudy youstudy he/she studies we study you (plural) study theystudy | como comes come comemos coméis comen | leat youeat he/she eats weeat you (plural) eat they eat | vivo <br> vives <br> vive <br> vivimos <br> vivis <br> viven | Ilive youlive he/she lives we live you (plural) live theylive |


|  | Date | Progress Check <br> Score: | My Targets: |
| :--- | :--- | :--- | :--- |
| LC1 |  |  |  |
| LC2 |  |  |  |
| LC3 |  |  |  |
| LC4 |  |  |  |

