



# Knowledge Organiser: Yr 8 Spanish;

## ¡A comer 1! Food and Drink 1

### 1. ¿Qué te gusta comer/beber?

Me gusta(n) mucho	I really like...
Me encanta(n)	I love...
No me gusta(n) nada	I don't like... at all.
Odio...	I hate...
Prefiero...	I prefer...
el agua	water
el arroz	rice
la carne	meat
los caramelos	sweets
la fruta	fruit
las hamburguesas	hamburgers
los huevos	eggs
la leche	milk
el marisco	seafood/shellfish
el pescado	fish
el queso	cheese
las verduras	vegetables

### 2. ¿Qué desayunas?

¿Qué desayunas?	What do you have for breakfast?
Desayuno...	For breakfast I have...
cereales	cereal
churros	churros (sweet fritters)
tostadas	toast
yogur	yoghurt
café	coffee
Cola Cao™	Cola Cao (chocolate drink)
té	tea
zumos de naranja	orange juice
No desayuno nada.	I don't have anything for breakfast.
¿Qué comes?	What do you have for lunch?
Como...	I eat.../For lunch I have...
un bocadillo	a sandwich
¿Qué cenas?	What do you have for dinner?
Ceno...	For dinner I have...
patatas fritas	chips
pollo con ensalada	chicken with salad
¿A qué hora desayunas/comes/cenas? =	
At what time do you have breakfast/lunch/dinner?	
Desayuno a las siete.	I have breakfast at 7:00.
Como a las dos	I have lunch at 2:00.

### 3. En el restaurante

En el restaurante	At the restaurant
buenos días	good day, good morning
¿Qué va a tomar (usted)? =	What are you (singular) going to have?
¿Qué van a tomar (ustedes)? =	What are you (plural) going to have?
¿Y de segundo?	And for main course?
¿Para beber?	To drink?
¿Algo más?	Anything else?
Voy a tomar...	I'll have...
de primer plato	as a starter
de segundo plato	for main course
de postre	for dessert
Tengo hambre.	I am hungry.
Tengo sed.	I am thirsty.
nada más	nothing else
La cuenta, por favor.	The bill, please.
la ensalada mixta	mixed salad
los huevos fritos	fried eggs
la sopa	soup
el pan	bread
las chuletas de cerdo	pork chops
el filete	steak
el pollo con pimientos	chicken with peppers
la tortilla española	Spanish omelette
el helado de chocolate/fresa/vainilla	chocolate/strawberry/vanilla ice cream
la tarta de queso	cheesecake
la cola	coke

### 4. High-frequency words

a las...	at... o'clock
bastante	quite
día	day
favorito/a	favourite
hora	time
lugar	place
para	for
por ejemplo	for example
pasado/a	last
que viene	next
nunca	never
¡Qué rico!	How delicious!
¡Qué asco!	How disgusting!

Leave blank to allow students to glue.



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## How can you use knowledge organisers at home to help us?

- **Retrieval Practice:** Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

## How will we use knowledge organisers in Spanish?

### **Vocabulary Learning Strategy 1: Look, say, cover, write, check**

Use the five steps below to learn how to spell any word

- |              |  |
|--------------|--|
| <b>LOOK</b>  | Look carefully at the word for at least 10 seconds   |
| <b>SAY</b>   | Say the word to yourself or out loud to practise pronunciation                                 |
| <b>COVER</b> | Cover up the word when you feel you have learned it  |
| <b>WRITE</b> | Write the word from memory   |
| <b>CHECK</b> | Check your word against the original. Did you get it right?<br>If not, what did you get wrong? |

Spend time learning that bit of the word. Go through the steps again until you get it right.

Extra challenge: Spell out your work using the Spanish alphabet.

### ***Having a conversation***

- |               |                 |
|---------------|-----------------|
| Pues...       | Well...         |
| Depende...    | It depends...   |
| No sé...      | I don't know... |
| Eh...         | Er...           |
| A ver...      | Let's see...    |
| Bueno/Vale... | OK...           |

### ***Connectives***

- |             |           |
|-------------|-----------|
| Pero        | But       |
| Aunque      | Although  |
| Sin embargo | However   |
| Por eso     | Therefore |

	Date	Learning Check Score:	My Targets:
LC1			
LC2			