



Knowledge Organiser: Yr 8 Spanish;

Una fiesta Spring 2

1. Una fiesta mexicana

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¿Qué vas a traer/comprar?

Voy a traer...

quesadillas

limonada

Voy a comprar...

una lechuga

un pimiento verde/rojo

un aguacate

un kilo de tomates

medio kilo de queso

200 gramos de pollo

Un paquete de tortillas

una botella de limonada

A Mexican party

What are you going to bring/buy?

I'm going to bring...

quesadillas (toasted cheese tortillas)

lemonade

I am going to buy...

a lettuce

a green/red pepper

an avocado

a kilo of tomatoes

half a kilo of cheese

200 grammes of chicken

a packet of tortilla wraps

a bottle of lemonade

2. Role Play Assessment Support

¿Y tú? ¿Qué opinas?

Pues...

Depende...

No sé...

Eh...

A ver...

Bueno/Vale...

And you? What do you think?

Well...

It depends...

I don't know...

Er...

Let's see...

OK...

Lo siento, pero no entiendo

¿Qué significa '...'?

¿Puedes repetir?

¿Puedes hablar más despacio,
por favor?

I'm sorry, but I don't understand

What does '...' mean?

Can you repeat that?

Can you speak more slowly,
please?

3. Present tense verbs:

Como... I eat/I have for lunch...

Bebo... I drink...

Desayuno... I have for breakfast...

Ceno... I have for dinner...

Veo... I watch...

Hablo... I talk...

Bailo... I dance...

4. Future tense verbs:

Voy a comprar... I'm going to buy...

Voy a traer... I'm going to bring...

Voy a comer... I'm going to eat...

Voy a beber... I'm going to drink...

Me gustaría... I would like...

5. Past tense verbs:

Comí... I ate...

Bebí... I drank...

Desayuné... I had for breakfast...

Cené... I had for dinner...

Vi... I watched...

Hablé... I talked...

Bailé... I danced...

Leave blank to allow students to glue.



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How can you use knowledge organisers at home to help us?

- **Retrieval Practice:** Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check

Use the five steps below to learn how to spell any word

- LOOK** Look carefully at the word for at least 10 seconds
- SAY** Say the word to yourself or out loud to practise pronunciation
- COVER** Cover up the word when you feel you have learned it
- WRITE** Write the word from memory
- CHECK** Check your word against the original. Did you get it right?
If not, what did you get wrong?

Spend time learning that bit of the word. Go through the steps again until you get it right.

Extra challenge: Spell out your work using the Spanish alphabet.

delicioso/a (delicious)
rico/a (rich)
cremoso/a (creamy)
frio/a (cold)
autentico/a (authentic)
fresco/a (fresh)
hecho/a en casa (homemade)
tradicional (traditional)
caliente (hot)
dulce (sweet)

Opinions:

Me gusta(n) – I like

No me gusta(n) – I don't like

Odio – I hate

Me encanta(n) – I love

Me chifla(n) – I love

No me gusta(n) nada – I don't like it at all

	Date	Learning Check Score:	My Targets:
LC1			
LC2			