



Knowledge Organiser: Yr 9 Spanish;

Mi ciudad - My Town

1. What is in your town

¿Qué hay en tu ciudad?

Hay...
 un castillo
 un centro comercial
 un estadio
 un mercado
 un museo
 un parque
 una piscina
 una plaza
 un polideportivo
 un restaurante
 una tienda
 una universidad
 En...
 mi barrio
 mi ciudad
 mi pueblo
 No hay museo.
 No hay nada.
 unos museos
 unas tiendas
 muchos museos
 muchas tiendas

What is there in your town?

There is...
 a castle
 a shopping centre
 a stadium
 a market
 a museum
 a park
 a swimming pool
 a square
 a sports centre
 a restaurant
 a shop
 a university
 In...
 my neighbourhood
 my town, my city
 my village, my town
 There isn't a museum.
 There's nothing.
 some museums
 some shops
 a lot of museums
 a lot of shops

2. What was your town like

Mi ciudad

¿Cómo era tu ciudad antes?
 Antes...
 era (bastante) aburrida
 era (muy) peligrosa
 estaba sucia
 había mucha basura
 había mucha contaminación
 había mucha violencia
 no había medios de transporte público
 no había nada para los jóvenes
 ¿Cómo es ahora?
 Ahora...
 está limpia
 hay menos basura
 hay menos contaminación
 hay parques y espacios públicos muy bonitos
 hay una red de transporte muy buena
 hay muchas cosas para los jóvenes
 no tiene barrios peligrosos

My town / city

What was your town / city like before?
 Before...
 it used to be (quite) boring
 it used to be (very) dangerous
 it used to be dirty
 there used to be a lot of rubbish
 there used to be a lot of pollution
 there used to be a lot of violence
 there didn't use to be means of public transport
 there didn't use to be anything for young people
 What is it like now?
 Now...
 it is clean
 there is less rubbish
 there is less pollution
 there are very nice parks and public spaces
 there is a very good transport network
 there are lots of things for young people
 it doesn't have dangerous neighbourhoods

3. My Rights

Mis derechos

Tengo derecho...
 al amor y a la familia
 al juego
 a la educación
 a la libertad de expresión
 a un medio ambiente sano
 a vivir en armonía
 No puedo...
 dar mi opinión
 jugar con mis hermanos
 salir solo/a
 dormir
 ir al insti(tuto)
 respirar
 porque...
 soy chico/a
 tengo que ganar dinero
 hay mucha violencia en mi ciudad
 mi padre grita mucho
 tengo que trabajar
 el aire está contaminado
 No es justo porque...
 Es inaceptable porque...

My rights

I have the right...
 to love and to family
 to play
 to education
 to freedom of expression
 to a healthy environment
 to live in harmony
 I cannot...
 give my opinion
 play with my brothers and sisters
 go out alone
 sleep
 go to school
 breathe
 because...
 I am a boy/girl
 I have to earn money
 there is a lot of violence in my city
 my dad shouts a lot
 I have to work
 the air is polluted
 It isn't fair because...
 It is unacceptable because...

4. Recycling

¡Reciclamos!

¿Qué se debería hacer para proteger el medio ambiente?
 Para proteger el medio ambiente, Se debería...
 ahorrar energía en casa
 apagar la luz
 cerrar el grifo
 conservar el agua
 desenchufar los aparatos eléctricos
 ducharse en vez de bañarse
 ir en bici(cleta)
 reciclar el papel / el plástico / el vidrio
 usar transporte público
 No se debería...
 malgastar el agua
 tirar la basura al suelo
 usar bolsas de plástico

Let's recycle!

What should you/we do to protect the environment?
 In order to protect the environment, You/We should...
 save energy at home
 turn off the light
 turn off the tap
 save water
 unplug electrical devices
 have a shower instead of a bath
 go by bike
 recycle paper / plastic / glass
 use public transport
 You/We shouldn't...
 waste water
 throw rubbish on the ground
 use plastic bags

5. Photo Card phrases

¿Cómo es la foto y tu opinión?
 Es una foto en blanco y negro
 Es una foto con muchos colores vivos.
 Es una imagen típicamente Española
 La foto me hace pensar en
 Me parece que... En mi opinion
 Pienso que/ creo que
 Desde mi punto de vista
 Me gustaría

Leave blank to allow students to glue.



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How can you use knowledge organisers at home to help us?

- **Retrieval Practice:** Read over a section of the knowledge organiser, cover it up and then write down everything you can remember. Repeat until you remember everything.
- **Flash Cards:** Using the Knowledge Organisers to help on one side of a piece of paper write a question, on the other side write an answer. Ask someone to test you by asking a question and seeing if you know the answer.
- **Mind Maps:** Turn the information from the knowledge organiser into a mind map. Then reread the mind map and on a piece of paper half the size try and recreate the key phrases of the mind map from memory.
- **Sketch it:** Draw an image to represent each fact; this can be done in isolation or as part of the mind map/flash card.
- **Teach it:** Teach someone the information on your knowledge organiser, let them ask you questions and see if you know the answers.

How will we use knowledge organisers in Spanish?

Vocabulary Learning Strategy 1: Look, say, cover, write, check

Use the five steps below to learn how to spell any word

LOOK	Look carefully at the word for at least 10 seconds
SAY	Say the word to yourself or out loud to practise pronunciation
COVER	Cover up the word when you feel you have learned it
WRITE	Write the word from memory
CHECK	Check your word against the original. Did you get it right? If not, what did you get wrong?

Spend time learning that bit of the word. Go through the steps again until you get it right.

Extra challenge: Spell out your work using the Spanish alphabet.

Palabras muy frecuentes High-frequency words

mi/mis	my	para	(in order) to, for
su/sus	his/her/their	hay	there is / there are
nuestro/a/os/as	our	había	there was / were / used to be
más... (que)	more... (than)	a partir de ahora	from now on
menos... (que)	less... (than)	además	in addition, furthermore

	Date	Learning Check Score:	My Targets:
LC1			
LC2			