

Learning Journey: Year 8 English

This first term in

I want to focus on _

_. I will do this by ...

short stories by Arth genre of mystery an characteristics. Add developing your ext and persuasive write	olmes h, you will be exploring two Sherlock Holmes hur Conan Doyle. You will also explore the wider d crime fiction including its history and itionally, throughout the term you will be ended writing skills through a series of creative ing tasks (including writing a film review), Holmes and the wider genre.	Term 1: How far 1 Habits? Hardworking:/5 Inquisitive:/5 Resilient:/5 Respectful:/5 Responsible:/5 Aspirational:/5	Next term I will focus on
TA1 Projected Grade:			
Term 2: Animal Farm During the second term, you will be exploring Animal Farm by George Orwell. Through this text you will discuss: inequality, power, control and corruption. You will also explore the wider genre of dystopian fiction including its characteristics and stories. Additionally, throughout the term you will be developing your extended writing skills through a series of creative and persuasive writing tasks, relating to Animal Farm and the wider genre.		Term 2: How far 1 (Habits? Hardworking:/5 Inquisitive:/5 Resilient:/5 Respectful:/5 Responsible:/5 Aspirational:/5	Next term I will focus on
TA2 Projected Grade:			
Term 3: The Crucible During the last term, you will be exploring the differences between a novel and a play script through the play The Crucible by Arthur Miller. Through this text, you will be learning about the social, historical and religious history of witchcraft. Additionally, throughout the term you will be developing your extended writing skills through a series of creative and persuasive writing tasks, relating to Frankenstein and the wider genre.		Term 3: How far I Habits? Hardworking:/5 Inquisitive:/5 Resilient:/5 Respectful:/5 Responsible:/5 Aspirational:/5	demonstrated the Next year I will focus on by
Final Projected Grade: METG	Careers: The career that interests me is Subject will help me achieve this because		
LEARNING HABITS		HARACTER ABITS	Respectful Responsible Aspirational