



Learning Journey: Year 10 GCSE Dance

This first term in _____ I want to focus on _____. I will do this by ...

Term 1: Stimuli = Choreography

Basic principles of stimuli – eg visual/ ideational / tactile/ auditory
 How stimuli works and different examples that can be used in dance choreography- ideas / moods/ themes / atmosphere
 Choreographic devices eg climax / motif/ development and variation
 Relationship in dance choreography and past paper questions
 How to develop a motif
 Space / action / dynamics
 Warming up / cooling down
 Past paper questions to understand section A

Term 1: How far I demonstrated the Habits?

Hardworking: ___/5
 Inquisitive: ___/5
 Resilient: ___/5
 Respectful: ___/5
 Responsible: ___/5
 Aspirational: ___/5

Next term I will focus on _____ by ...

Term 2: Choreography

Stimuli –Responding to a stimulus
 Structure - examples of each structure
 Choreographic devices
 Examples of solos/ duets / trios/ group situations
 Professional work – used as stimulus – ‘ in the style of’
 Styles of genres
 Examples of solos / duets/ trios / groups performances of choreography.
 Different formations – solos/ duos/ trios and group situations.
 Observations of professional works peers and own choreography
 Peer assessment
 End Choreography piece ready for end performance

Term 2: How far I demonstrated the Habits?

Hardworking: ___/5
 Inquisitive: ___/5
 Resilient: ___/5
 Respectful: ___/5
 Responsible: ___/5
 Aspirational: ___/5

Next term I will focus on _____ by ...

Term 3: Performance

Definitions of skills related to practical dance performances:
 Improving technique – understanding what makes a good technique
 Mental, Technical, Physical and Expressive
 Action / space and dynamics
 Look at a professional dance for stimuli
 Technical study
 Props – chairs / hats – reasons why we use props in dances
 Site specific – relevance of dancing in different site specifics.
 Examples of site specific and experience around college how to use site specific
 End Performances

Term 3: How far I demonstrated the Habits?

Hardworking: ___/5
 Inquisitive: ___/5
 Resilient: ___/5
 Respectful: ___/5
 Responsible: ___/5
 Aspirational: ___/5

Next year I will focus on _____ by ...

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

METG



LEARNING HABITS

**Hard working
Inquisitive
Resilient**



CHARACTER HABITS

**Respectful
Responsible
Aspirational**



Learning Journey: Year group; subject

Final Projected Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

To continue to improve my projected grade I need to focus on the habit of _____ by ...

Term 1: Title

Content covered

Term 1: How far I demonstrated the Habits?

Hardworking: ___/5

Inquisitive: ___/5

Resilient: ___/5

Respectful: ___/5

Responsible: ___/5

Aspirational: ___/5

Next term I will focus on _____ by ...

TA1 Projected Grade:

Term 1: Title

Content covered

Term 2: How far I demonstrated the Habits?

Hardworking: ___/5

Inquisitive: ___/5

Resilient: ___/5

Respectful: ___/5

Responsible: ___/5

Aspirational: ___/5

Next term I will focus on _____ by ...

TA2 Projected Grade:

Term 1: Title

Content covered

Term 3: How far I demonstrated the Habits?

Hardworking: ___/5

Inquisitive: ___/5

Resilient: ___/5

Respectful: ___/5

Responsible: ___/5

Aspirational: ___/5

Next year I will focus on _____ by ...

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

METG



LEARNING HABITS

**Hard working
Inquisitive
Resilient**



CHARACTER HABITS

**Respectful
Responsible
Aspirational**