

# Learning Journey: Year 7 Music

This first term in Music I want to focus on	. I will do this by
Term 1: Rhythm and Ukuleles	

Content covered

- Identify a semiquaver, quaver, crotchet, minim and semibreve (note values)
- Dictate basic crotchet and quaver rhythms
- Pitch, rhythm, dynamics and tempo keywords focus
- C, Am and F ukulele chords
- Basic ukulele tab notation

### TA1 Projected Grade:

#### Term 2: Keyboard skills and Programme Music

Content covered

- · Develop keyboard skills by playing simple melodies
- · Understand how chords word on a keyboard/piano·
- · Identify orchestral families: strings, brass, percussion, woodwind
- · Identify the violin, cello, flute, clarinet, trumpet, French horn and timpani by ear
- · Sonority and tonality keywords focus
- · Identify major and minor chords by ear

## TA2 Projected Grade:

#### **Term 1: Ensemble Project**

Content covered

- Keyboard skills
- Ukulele skills
- Listening skills
- Ensemble work
- Percussion skills

Final Projected Grad	t

## **Careers:**

The career that interests me is ...

This subject will help me achieve this because ...

**METG** 









# **Learning Journey: Year 8 Music**

This first term in Music I want to focus on	I will do this by	

### Term 1: Film Music and Advanced Keyboard Skills

Content covered

- Start to be able to read music (with less teacher support) and identify pitches from the treble clef
- Contribute to an ensemble performance
- Have an understanding of the term syncopation

# TA1 Projected Grade:

#### Term 2: Boomwhackers and Binary form

Content covered

- Develop rhythm and melody skills using the boomwhackers
- Increase musical fluency and listening skills as a group
- Have a basic understanding of the structure of binary form
- Create a keyboard composition in binary form

#### TA2 Projected Grade:

#### Term 3: Ensemble Project

Content covered

- Keyboard skills
- Ukulele skills
- Listening skills
- Ensemble work
- Percussion skills

Final Projected Grade	Final	Pro	iected	Grad	le
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#### **Careers:**

The career that interests me is ...

This subject will help me achieve this because ...

**METG** 



Hard working Inquisitive Resilient





# **Learning Journey: Year 9 Music**

This first term in Music I want to focus on	I will do this by

#### Term 1: Musicals and keyboard skills

Content covered

- Be able to read music and identify pitches from the treble clef, as well as basic tab and chord notation
- Consider the use of voice, including voice types and techniques (Melismatic and syllabic)
- Be able to identify solo and duets
- Develop understanding of the following musical elements:
- Harmony: diatonic, chromatic, dissonance
- Melody: Conjunct and Disjunct

### TA1 Projected Grade:

#### Term 2: Pop music

Content covered

- · Learn how to identify accidentals (sharp, flat, natural) while continuing to learn how to read the treble clef stave
- Identify popular structures, including verse/chorus
- Develop an understanding of different voice types
- Understand the role of musical instruments in this genre

#### TA2 Projected Grade:

#### Term 3: Mystery melodies (keyboard)

Content covered

- Keyboard skills
- Treble clef reading skills
- Developing musical fluency while playing along with a peer
- Performance skills

	Final	Pro	iected	Grade
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#### **Careers:**

The career that interests me is ...

This subject will help me achieve this because ...

**METG** 



Hard working Inquisitive Resilient





Learning Journey: Year 10 Music				
This first term in	n Music I	want to focus on	I will do this by	
Content co • Identify a M.R. T.D. T • Practice	overed and analy I.G.H.T.S exam styl and analy	e questions se the common features of the set work (us	Inquisitive:/5	
ΓA1 Projected Gra	de:			
Term 2: Jazz, Blues and Popular music (including Bhangra)  Content covered  • Identify and analyse the common features of Jazz and Blues (using M.R. T.D. T.I.G.H.T.S.)  • Practice exam style questions  • Identify and analyse the common features of popular music (using M.R. T.D. T.I.G.H.T.S.)		se the common features of Jazz and Blues ( i.) e questions se the common features of popular music (	Inquisitive:/5 Resilient:/5	
ΓA2 Projected Gra	de:			
Content co Identify Classical P T.I.G.H.T.S	overed and analyteriod and	Classical and Romantic Periods and Classica ures yse the common features of Baroque Period d Romantic Period music (using M.R. T.D.	Habits?  Hardworking:/5  Next year I will focus on by	
Final Projected C	Grade:	Careers: The career that interests me is Subject will help me achieve this because .		
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Hard working Inquisitive Resilient





# **Learning Journey: Year 11 Music**

This first te	This first term in Music I want to focus on I will do this by					
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<b>V</b>						
A1 Projected	Grade:					
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A2 Projected	Grade:					
Conte Compo	<b>3: Coursewo</b> nt covered			erformances and submitting Garag	eBand	
Final Project	ed Grade:	Careers: The career that interests me	? is			
		This subject will help me ach	nieve this because			
MET	G					



CHARACTER HABITS

Hard working Inquisitive

Resilient