

Sixth Form

Sixth Sense

Which Week?

This Week: 31st Jan (Week 1) Next week: 7th Feb (Week 2)

Holocaust Memorial Day

Friday (which was our staff training day) also saw the marking of this year's Holocaust Memorial Day, something of which will feature in greater detail during tutor time. This day marks a moment for everyone to remember the millions of people murdered in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur. Every year, it also reminds me of one of the most impactful talks I have ever heard by Dr Stern, a Holo-



caust survivor who came into the Academy many years ago and had the Sixth Form transfixed to his story that was both personal, sad, emotional and uplifting in the most incredible of measures. As we move towards having assemblies again, an important one of which occurs with the Principal next Monday (7th Feb), I look forward to sharing this with you.

Signing In/Out

Please can I take this opportunity to remind



you all of the essential requirement for you all to SIGN-OUT when you leave the Academy from 1.20pm for those of you with no further lessons for the day in addition to your first port of call (before going to ANY lessons) were you to arrive late to be to go and SIGN IN. This is an ESSENTIAL process and allows us to safeguard you in the event of an emergency, such as a fire evacuation.

There are no exceptions to this. Please speak to Mr Curran or Miss Foster if you have any questions regarding this.

DESERT ISLAND

What Would You Take?

Contrary to popular belief, I am not 80, however this past weekend the famous Radio 4 programme, 'Desert Island Disks' is. Every day is an opportunity to learn and grow and these programmes present an excellent ability to do just this through the massively diverse experiences of the people featured on the

programme. The premise is simple: imagine you are ship wrecked on a desert island with no chance of escape (just embrace it!) and only have with you eight songs (that normally represent something to you, rather than just being great songs), a book and an 'item' of your choice. What would you take? This an excellent mindful thought experiment where I guarantee you'll end up swapping songs and items in and out of your 'essentials' list in order to get it just right. The good thing is there are pretty much 80 years (and 2300 episodes) worth of the good and great who have already been interviewed to see what they have taken to give you some ideas. With these available in podcast form either in BBC Sounds (https://www.bbc.co.uk/programmes/b006qnmr) or iTunes I guarantee that you'll find a wealth of people to choose from to list to their stories and justifications of why they are taking what they are taking. Given the half hour chunks that the programme is recorded into it makes for a great background accompaniment or alternative dedicated listen as you walk to or from home.

The diversity of guest is staggering, meaning that there is literally something for everyone and includes individuals from such a diverse range of fields, including: Authors, artists, musicians, actors, designers, politicians, CEOs, renowned scientists, chefs, sports people, academics, presenters and directors amongst so many more. Ironically, I find that some of the episodes that end up being favorites are from ones that you knew less about. I offer a range below to maybe start you off and again, get you thinking about your own choices might be and why.

Ed Sheeran: https://www.bbc.co.uk/sounds/play/m00131r9 David Beckham: https://www.bbc.co.uk/sounds/play/b08bz0rz

Nicola Adams: https://www.bbc.co.uk/sounds/play/b082wtgl Nadia Hussain: https://www.bbc.co.uk/sounds/play/b07nng5j

The late Helen McCrory: https://www.bbc.co.uk/programmes/p09fc0cz

 $\label{lem:decomposition} \textbf{Tom Daley:} \ \underline{\text{https://www.bbc.co.uk/programmes/p09rjn54}} \quad \textbf{Bill Gates:} \ \underline{\text{https://www.bbc.co.uk/sounds/play/b06z1zdt}} \\ \textbf{Bill Gates:} \ \underline{\text{https://www.bbc.co.uk/sound$

Sheryl Sandburg: https://www.bbc.co.uk/sounds/play/b08z9b81 Tom Hanks: https://www.bbc.co.uk/sounds/play/b079m78n

Common Room Culture

During one of the Student Voice meetings last week, it was commented on just how brilliant it was to be able to study and work in the Common Room. We must capture this essence as we progress through the year and studying becomes even higher on the agenda of A Level and BTEC students. We have a finite amount of space and it is essential that this multifunctional space allows students to ability to study in the correct climate to be able to concentrate, and for us all to show this through our responsible behavior of showing respect to them whilst work-

For any information or feedback, please email: (Yr13) Mr Curran: ccurran@kingshurst.tgacademy.org.uk

(Yr12) Miss Foster: jfoster@kingshurst.tgacademy.org.uk; Mrs Bull: jbull@kingshurst.tgacademy.org.uk

Mr Bowers at jbowers@kingshurst.tgacademy.org.uk; Mrs Kusar-Ahmed: skusar-ahmed@kingshurst.tgacademy.org.uk