

1. Summary Information

College	Tudor Grange Academy Kingshurst Sixth Form				
Academic Year	2022/23	Total Budget	£15442	Review Date	September 2023
Number of pupils	67	Number eligible	40	Next Review	Easter 2023

2. Targeted groups and barriers to overcome

Students who have not achieved a grade 4 in GCSE English Language to enable them to achieve this standard before they complete their 16-19 programme of learning.
Students who have not achieved a grade 4 in GCSE maths to enable them to achieve this standard before they complete their 16-19 programme of learning.
Students studying A levels through a broad range of subjects who have achieved a grade 4 or 5 in English and/or maths, are from an economically disadvantaged background to enable greater levels of progress to be exhibited and support positive destinations to be secured.
Students studying Level 3 BTEC qualifications who have achieved a grade 4 or 5 in English and/or maths, are from an economically disadvantaged to enable greater levels of progress to be achieved and therefore support progression to positive destinations.

3. Planned expenditure

Academic Year	2022/23				
Devices					
Desired outcome	Chosen action / approach	What is the evidence and rationale for the choice	How will you ensure that this is implemented	Review date	Projected cost
For students who have not achieved a grade 4 in GCSE English Language or maths to achieve this standard before they complete their 16-19 programme of learning.	To utilise an online tuition platform to provide a 10-week, web-based programme of learning focussing on either their English Language and/or maths skills as part of a remotely delivered series of tuition sessions designed to take place at a bespoke point in time that students have directed us to schedule them within to support greater convenience and	Students have been impacted through lost learning over previous academic years. The ability for students to achieve a grade 4 in English Language and maths represents a greater ability for social mobility through progression to HEIs or apprenticeships that require this standard to be met to access their respective programmes.	The Associate College Leader for Year 13, Director of Sixth Form and Tuition Fund Administrator will oversee the checking processes, communications and tutoring sessions implemented by the chosen online tuition service provider. A dashboard will provide real-time data of engagement of students in order to permit timely intervention where required to support learning.	Easter 2023	£2,000

	therefore levels of engagement.				
For students studying A level qualifications who have achieved a grade 4 or 5 in English and/or maths, are from an economically disadvantaged backgrounds to receive subject specific intervention that will support enhanced levels of progress.	To utilise an online tuition platform to provide a 10-week, web-based programme of learning focussing on up to two A Level qualifications through a broad range of subject offer as part of a remotely delivered series of tuition sessions designed to take place at a bespoke point in time that students have directed us towards in order to support greater convenience and therefore levels of engagement.	Students have been impacted through lost learning over previous academic years. The ability for students to achieve positive grades within their selected A level subjects, in line with that of their TMG will permit them to fulfil conditional offers with an HEI or permit them to positively apply themselves as a strong candidate for an apprenticeship or employment destination.	The Associate College Leader for Year 13, Director of Sixth Form and Tuition Fund Administrator will oversee the checking processes, communications and tutoring sessions implemented by the chosen online tuition service provider. A dashboard will provide real-time data of engagement of students in order to permit timely intervention where required to support learning.	Easter 2023	£11,000
For students studying A level and Level 3 BTEC qualifications who have achieved a grade 4 or 5 in English and/or maths, are from an economically disadvantaged backgrounds to receive targeted subject-specific intervention during school holiday periods to provide continuity and support enhanced levels of progress.	To utilise the expertise of subject-specific Academy or Trust staff during periods of school holiday to provide half or full day face-to-face interventions in small group settings.	Students who have lost learning time over the course of previous academic years are able to benefit from small-sized, face-to-face interventions that can build upon the learning that has taken place through the online tuition platform and provide an ability to interact in a more familiar and intuitive manner in order to support	The Associate College Leader for Year 13, Director of Sixth Form and Tuition Fund Administrator will oversee the promotion, scheduling and communication of school holiday booster interventions with students, parents and carers.	May 2023	£2,000

		positive progress towards chosen destination.			
To appoint a Tuition Fund Administrator to liaise with the chosen online tuition service provider and lead on registration and communication process with students, parents, and carers.	To appoint a Tuition Fund Administrator to perform the required logistical processes of registering, tracking and communicating all of aspects of the online strand of utilising Tuition Fund Spending.	The high intensity of data input and information sharing required to implement the online tuition programme has a necessary funding element for the function of this role.	The Associate College Leader for Year 13 and Director of Sixth Form will support in scheduling of key online platform tasks and monitor the completion of required implementation activities.	February 2023	£500