

GOOD MORNING KINGSHURST

DECEMBER EDITION



WELCOME



A NEW PRINCIPAL:



From the 4th January 2021, I will have the privilege of being the new Principal of Tudor Grange Academy Kingshurst and I felt it important that I introduce myself (more formally) to the community and tell you a little about my journey from English teacher to named Principal of this academy. Having completed my teacher training at John Henry Newman, thirteen years ago, where I remained for six years, I joined Tudor Grange Academies Trust in 2015 as College Leader at Tudor Grange Academy Redditch. Since then, I have worked across multiple Tudor Grange sites in a school improvement guise. I have been working with, and at Tudor Grange Academy Kingshurst, since 2017 as part of the senior team here and have led, alongside the whole staff body the school improvement journey. My intention is to offer long-term commitment to a community that deserves the best for its young people. This school is special, and it is my intention, and the intention of the senior team and governors to hold high expectations of all learners by creating a culture of inquisitive and spirited learning coupled with high-quality, extracurricular and in-school experiences that go beyond the classroom. We want learners at Tudor Grange Academy Kingshurst, to leave with, not only the qualifications they require to make their own choices, but also, as happy, and articulate young people with life- long memories. Young people who have developed skills and responsible attributes that will allow them to be successful happy adults. I wish you all the happiest of celebrations over the forthcoming break. Stay safe and healthy, and we look forward to the new term.

Nicola Crehan

HISTORY



The history department provided students with an impactful approach to Remembrance Day this November. History classes on the 11th November were tasked with designing their own poppies, either reflecting those currently used to

commemorate veterans or creating their own. Students were then taken down to the trenches in the Outdoor Learning Centre and, after observing their own quiet reflections with a tour around the trench itself, planted their designs in the surrounding ground. As the day

drew on, a memorial garden was created by the students to remember all those that fought in the First World War and the conflicts that followed.

DRAMA

The Drama SAS group have spent the term writing scripts and devising plays based around various different topics. For their end of term performance, they took the idea of the original nativity and applied the ideas to the modern world, finally creating a modern Nativity set in the local area. Our pupil director Macy Harper worked fantastically with different

groups of performers to create both original and modern versions of the Nativity, performed alongside each other. Pupils created costumes, designed lighting and hair styles and developed their performance skills fantastically. They should be very proud of themselves.





Tudor Grange Academy
Kingshurst

Art



In October 2021, A level art students headed to Birmingham city centre with Mrs. Perez to visit the Ikon Gallery. We toured the exhibition: *We Thought About It A Lot*, and other shared drawings, which was a selection of collaborative works by British artists Bill Woodrow and Richard Deacon. The artworks in this exhibition were layered through a range of techniques including collage, frottage, and drawing in pencil or pen and ink. This was a great opportunity for year 13 students to explore their theme of juxtaposition and for year 12 students to visualise the impacts of Cubism on contemporary art. It was also a good opportunity to appreciate the value of collaboration and experimentation. Students responded to the exhibition through shared drawings and were introduced to the Ikon Youth Programme- which is a programme for young people aged 16-21 who meet regularly to make artwork, work with professional artists, host events and develop their own projects.





Here's a look at some of the beautiful work happening in the Art SAS classes. In 'Art and Nature SAS,' with Mrs. Perez, we recently made 'Pine Forest Collages' to

Leah Vincent, year 7



Lexi Quigley, year 8



Emily Smith, year 8



More images from student artwork can be found on our Instagram: @TGAK_art



TOP TIPS FROM ONE OF OUR STARS

Get a load of these jumps!

By Lily Yardley

This article is all about gymnastics and trampolining! If you are interested in knowing all about the skills and Personal attributes needed to succeed, then read on...



Interview with top regional performer, Kim!

L: When did you start trampolining?

K: I started when I was around 9 or 10.

L: What has been the biggest competition you have competed in?

K: Biggest? It would be wither the English Championships or the National finals.

L: What makes you love trampolining?

K: I love when I achieve a new skill or routine

L: What is your favourite skill?

K: My favourite move is a "full in, back out" or a "tucked straight back."

L: Wat is your team called?

K: Central Galaxy Trampoline Club

What is it all about?

Uniforms

In both sports you wear the same uniform. Females wear leotards and males wear leotards with leggings or shorts.

Equipment

Equipment is very important in both sports. In gymnastics, the bars, beam, floor and vault are utilised. In trampolining there is on the main trampoline and a double mini trampoline. The rest is left to skill and passion!

My experiences

In 2018 I competed in the West Midlands qualifiers for trampolining. I completed 1 floor routine and 2 trampolining routines. I tried my best and enjoyed every moment. I achieved 2nd place over everyone else in the competition. Although this meant I didn't progress, I was proud that I had achieved my personal goal of applying all of the techniques and styles I had learnt. It really is the taking part that counts.



DID you know?
There are 7 types of gymnastics?
There are women's artistic, men's artistic, rhythmic trampolining, tumbling, acrobatic and group.



GEOGRAPHY

**Geography Trip
Storm Arwen didn't stop our Year 7 fieldwork**



Year 7 were involved in traffic counts and environmental quality surveys w/c 22nd November as part of their year 7 fieldwork assignment. The fieldwork aims to see how environmental quality differs in different parts of the Bradshaw model (a model which shows the stages and layouts of town and city development).

In non-covid years we have taken the students out to look at our local area, this year we were unable to go further than the school gates. Storm Arwen added an extra layer of difficulty, but like true Geographers, our year 7s dodged the rain and coped with the cold to collect their results.

Fieldwork is crucial to Geography. It allows us to see what is actually happening in a place, rather than just learn from the board. Students take part in fieldwork every year, except exam years, at TGAK, including a rivers study and a tourism study for GCSE and a week's residential for A level. In the words of Lila Grimes (a year 7 student) 'doing this makes me a proper geographer', and we couldn't agree more.



Student Leadership Team

This term, pupils in the academy applied to become part of the new Student Leadership Team. The following were successful in their applications and are now in role for the whole of this academic year. Congratulations!

Academy Student Leadership Team (2021-2022)

College - Bronte	Name	Hawking	Name	Newton	Name
Head Student (Yr 11)	E.Harrison	Captain (KS4)	I.Khan	Captain (KS4)	D. Brownhill
Head Student (Yr 11)	A.Abubeker	Captain (KS3)	N.Nazari	Captain (KS3)	A.Taylor

Pankhurst	Name	Tull	Name	Sixth Form	Name
Captain (KS4)	T.Skerritt	Captain (KS4)	A.Moss	Head Student (Yr 13)	M.Kelly
Captain (KS3)	O.Jacks	Captain (KS3)	S.Onell	Head Student (Yr 12)	M.Salter

Each form group also has a Form Captain, who are in role for one term. Elections for Form Captains will take place again in the new year, so be ready to apply.



The Student Leadership group take feedback from pupils in the academy and discuss this with the Principal in their meetings across the year. If you have anything which you would like to change, you can either:

- Contact your Form Captain
- Contact your College Captain
- Fill in the online form on the website (Students – Student Voice)

College Tull

Tull College is named after Walter Tull, a professional football player and soldier during World War One. Walter Tull is recognised as one of the first black professional footballers in England and the first black officer to lead white British soldiers into battle. His success was built on characteristics from our own Tudor Habits and he is a fantastic role model for students in our college!

Walter Tull came from a mixed-race family; his mother was from England and his father was from Barbados. Both of his parents had died by the time he was nine years old, and Walter was moved from the Kent countryside to live in a London orphanage. Whilst Walter was at the orphanage, he discovered a love of football and became one of the first black professional players in England. Tull played for Tottenham Hotspur at White Hart Lane, but because black players were rare, he suffered terrible racist abuse.

When WWI began, Tull enlisted in the army as part of the 'Footballers' Battalion' with other professional players from a range of clubs. He was involved in lots of battles and suffered from Shell Shock which meant he was sent back to England to recover. When he was in England, Tull began to train as an Officer, but at the time, only a white soldier could be trained as an officer. Tull's superiors thought so highly of him that they allowed him to be an exception and he became the first black man to lead white troops in battle on the front line for the British Army. Tull was killed in action, aged 29, during March 1918 as he led his soldiers across No Man's Land towards the German trenches.



Walter Tull is remembered as someone who was incredibly resilient throughout his life. He was always aspirational, respectful, inquisitive and let his hardworking attitude help him overcome huge barriers. He was responsible for challenging inequality and discrimination in football and the armed forces.

College Hawking

STEPHEN HAWKING

"Intelligence is the ability to adapt to change"

Hawking College was named after professor Stephen Hawking who was one of the most influential scientists of modern times. During his life he helped to solve some of the biggest mysteries of the universe and helped ordinary people to understand science. In doing so, he can be considered to be a fantastic role model for Hawking students as his success was built on characteristics that can be found in our very own Tudor Habits!



Born in 1942, Stephen was clever, curious and loved mathematics! He studied and worked at two of the world's most famous universities, Oxford and Cambridge. He said his aspiration was to have a complete understanding of the Universe.

But when he was 21, Stephen's body developed a disease called ALS (amyotrophic lateral sclerosis). His brain stopped sending messages to his body properly. He was told he only had two years to live. Nevertheless, he carried on with his work. After a few years, he couldn't walk or talk and needed a special wheelchair. But he had lived longer than anyone expected and died aged 76 in 2018 after achieving great success throughout his life.

Throughout his life he demonstrated great resilience, tremendous hardworking attitude, and a continued inquisitive nature. He had high aspirations from an early age, was always respectful and was responsible for solving great scientific mysteries such as the origin of black holes.

College Pankhurst

Who was

Emmeline Pankhurst?

Pankhurst college is named after Emmeline Pankhurst who was a leading participant in the campaign for women's equality within the United Kingdom. or her actions Pankhurst has been named as one of the most important people of the 20th century by Time magazine.



How did Pankhurst demonstrate the Habits of our school?

Respectful: Pankhurst respected the rights of women to be equal in society and that action needed to be taken.

Responsible: Pankhurst understood that sometimes it is responsible to adapt tactics so that it allowed Britain to fight WWI, if she had not done this it may have resulted in Britain losing WWI.

Aspirational: Pankhurst set out with an aspiration, an aspiration to achieve women's equality. At the time this aspiration seemed unachievable, but she continued to successfully work towards this aspiration.

Hardworking: Pankhurst worked tirelessly to achieve her aims, to the detriment of her family relations.

Inquisitive: Pankhurst took steps to broaden her knowledge and views of the world. This saw her joining and attending a range of meetings to broaden her knowledge and belief, not just in Britain but France and Canada. She did not stop there and questioned the rules and ideas of Britain.

Resilient: Pankhurst showed resilience in her continuing fight to gain the right to vote. She became involved in the suffrage movement when she was 14 and it took 46 more years to achieve the first step of women's voting rights, during which she had to overcome many obstacles.

College Brontë

Emily Brontë

Female Novelist

Most famous for writing 'Wuthering Heights'

Why is she an icon?

Came from a poor family and, along with her sisters, wrote literature that garnered wide critical and commercial acclaim.

Did not let being female hold her back from following her dream of having her writing published: submitted her writing under a male pseudonym as she knew that being female would provide her with many more critics.



**“Honest people don't
hide their deeds.”**

Value - Integrity

College Newton



Who am I?

Isaac Newton was born in 1643 and considered one of the most important scientists in history. He became famous for his work on gravity, where he observed an apple falling to the ground from a tree causing him to theorise about gravity, and his three laws of motion. He was also well known for his work on light and colour, and what is now called calculus (a part of mathematics).

How have I demonstrated the Tudor Habits?

- **Inquisitive:**

He did not just see the apple fall and go about his daily business he was inquisitive and asked the question why this happens and then researched into this.

- **Responsible:**

Newton's family pulled him out of school to focus on farming however he was responsible enough to know the importance of education and convinced them for him to return to school.

- **Aspirational:**

Newton aspired to go to university, even though his parents wanted him to focus on being a farmer.

- **Resilient:**

Newton was resilient in his quest to educate himself, while at University he was forced to study at home for two years due to a plague outbreak.

- **Hardworking:**

Newton became a Professor of Mathematics at Cambridge University and a Member of Parliament, demonstrating how hardworking he was.

- **Respectful:**

Newton is quoted as having said that "If I have seen further than others, it is by standing upon the shoulders of giants." demonstrating that he respected the work of those who came before him.

FOOTBALL

Year 7 Boys' Football - Match Reports

A DominEIGHT performance for the year 7 football team

The year 7 football team took to the field for their first ever match for Tudor Grange Kingshurst against a very strong St Edmund Campion school, who fielded 4 academy players.

From the start it was clear that Tudor Grange came to play. They were on the front foot putting pressure on the opposition whenever they had the ball. Chances were being created by slick passes, strong powerful running and a few sticky tricks. Tudor Grange thought they had gone 1-0 up through Zion only for the linesman to raise his flag for offside which stumped both sets of managers. Zion finally got his goal after chasing a ball over the top, out muscling the defender and with the outside of his right foot, slotted the ball past the goal keeper.

Tudor Grange's midfield three consisting of Kayden, Leeson and the Captain, Lennon, were running the show keeping the opposition firmly in their own half. Twice Tudor Grange thought they had scored through Kyle but neither were given by the referee, who claimed that the ball hadn't fully crossed the line.

Half time score 1-0.

The 2nd half was a continuation of the first half with Tudor Grange on top. Chance after chance and the constant pressure from Tudor Grange meant the opposition started to get tired and lose possession. Zion continued to use his pace and power and dominated the defence.

Then the flood gates opened, goal after goal after goal came and Tudor Grange kept their composure and professionalism to the very end. For their first game it was a very professional and confident performance.

The final score: St Edmund Campion 0-8 Tudor Grange Kingshurst.

Goals scored by Zion (3) Kayden (2) Lennon (2) and Kyle (1)

The Magnificent 7

The year 7s took to the field, on the 3G, for their first ever home game. It was round 2 of the Birmingham Cup against Alderbrook.

The year 7s carried on exactly how they finished their last game, being dominant all over the pitch, 2 goals up within the first 5 minutes, goals from Zion and Lennon, Alderbrook scored against the run of play with their first attack and shot on goal. The one goal deficit was short lived as Tudor Grange added a 3rd and 4th through Kyle and Leeson before giving away a penalty which Alderbrook scored. The score was 4-2 at half time.

In the 2nd half Alderbrook became the stronger of the two teams but failed to make the possession count. Kyle added a 2nd to his total giving Tudor Grange a 5-2 score line but Alderbrook kept on fighting and managed to score a 3rd. Kyle then scored his hat-trick by flicking the ball over the defender's head using the side of his foot to control it before smashing the ball into the top corner. With just under 5 minutes to go, TGAK won a corner which the defending team headed out of the box to fall to debutant Josh who took one touch and hit the ball over the defence and goal keeper for it to dip under the bar.

Final score Tudor Grange 7-3 Alderbrook.

Goals:

Zion, Lennon, Leeson, Josh, Kyle (3).

Man of the match Kyle A.



Two games played 15 goals scored and only conceded 3.

Zion (4), Kyle (4), Lennon (3), Kayden (2), Leeson (1), Josh (1)

Year 8 Boys' Football

The year 8 team have played one game so far this year which unfortunately we lost for a whole range of reasons. This was their first game as Tudor Grange Academy Kingshurst pupils, and we are looking forward to playing the next games, which can't come quickly enough. This year we will play all the local schools in the area in the Solihull League.

Year 9 Boys' Football Team

The year 9 football team have played two games so far this year, with a comfortable win over Aston Manor with Paul Sanga scoring a hat-trick and a wonderful solo goal by Mo Diallo which meant we have progressed onto the next round of the Birmingham cup. We then went on to play John Henry Newman in a local derby for the Solihull League, where we drew 3-3. The goal of the game came as Lucas Slawinski scored a free kick from just inside the opponents' half. The stand-out player so far has been Changiz Qarloq with the pace and power to get forward and defend continually throughout the whole game.

Year 10 Boys' Football Team

Having not played a single game since year 8, it has been great to get the team out and competing against other schools. Our first competitive game saw the team play against Heart of England, a game that TGAK dominated but just couldn't find the back of the net, unfortunately losing on penalties. However, we saw redemption as we travelled to our local rivals JHNCC. Having had drop-outs due to illness and injury, we took just 10 players to the game. This didn't stop us from scoring some superb goals during the match and we came out winners 4-2. The boys are hoping to get more fixtures in after Christmas as we have a busy schedule looking to play the remaining matches in our league.

Year 11 Boys' Football

Due to commitments of mock exams and Covid 19, the Year 11 football team have only played one solitary game so far this season. This was their Birmingham Cup tie away at Lode Heath. The boys were really focussed to end their tenure at school on a high, but unfortunately lost 4-1. Scores don't often reflect the game and this certainly didn't as the score line was very harsh on a decent, committed performance. Particular mentions go to Liam McCullagh and Callum Barnes who did not stop running for the 90 minutes. Now that their mocks are over, games against John Henry Newman and Park Hall are both in the pipeline.

U13 Girls' Football

The U13 Girls football team played in their first tournament of the season. The team have been coached by Post 16 students Paige Smyth and Kajanann Karunaivel. The team played schools from across North Solihull and the girls were hardworking, committed and resilient throughout. Top goal scorer was Mille Wade who was also captain for the tournament.

The results of each game were:

Park Hall Team 1 - Drew 0-0

John Henry Newman - Won 2-1

Coleshill Team 1 - Drew 0-0

Grace Academy Team 2 - Won 1-0 (Zara Rai scoring with the last touch of the ball)

Park Hall Team 2 - Won 2-0

Grace Academy Team 1 – Drew 0-0

Coleshill Team 2 – Drew 0-0

The following girls represented the Academy:

Millie Wade

Zara Rai

Mia Carolan

Zarifah Ahmed

Demi Grainger

Casey Smith

Chloe Butler

Martha Styler

Sasha Hancocks Stubbs

Isabella Brown

Aleesha Sajad

Sasha Jones



U16 Girls' Football

The U16 Girls Football Team played in their first tournament of the season, and despite confusion about the format of the competition, changing from 7-a-side to 5-a-side, they played well and worked hard throughout.

Unfortunately, the results didn't all go quite their way as they failed to capitalise on many goal scoring opportunities, and ended the tournament having won one game and lost two. The girls representing the academy were: Leah Hyland, Demi Quirk, Millie Evans, Millie Davis, Chloe Bancroft, Evie Murdoch, Keelee Patterson, Maddison Snowden and Kacee Davis.

Children in Need Tudor Grange Trust Marathon

To mark Children in Need, within PE lessons students completed the Trust Marathon, where we totalled up the distance from our school to each of the schools within the trust. The students were set the challenge of either walking or running around the 3G to try and exceed the total number of miles it would take.

Their target was **265 miles or 426,476 meters or 1,422 laps of the 3G.**

As a school throughout the day, we completed

Number of students taken part - 222

Laps of the 3G - 1,682

Distance in meters - 504,600

Distance in Miles - 313.54

Meaning students beat the target set by a massive 48.54 miles. A huge well done to all of those who participated.

Extra-Curricular up and running

A massive well done to all students who have attended one of the many different clubs that have been put on after school. The clubs have ranged from sports clubs and art clubs to LGBTQ+ club. Since September we have had over 20 different clubs on offer for students and have had a staggering 250+ students attend. Please continue to come to clubs and if you are unsure what is on offer to you, please either speak to your form tutor or Mr McEvoy.

Catering



Our staff take pride in the food that we produce and very much enjoy in the dialogue with various students as to their likes and dislikes and what food options they would like to see more of; we try to accommodate as much as we can.

Our key meal deals are as follows: We have soup, sandwich and a home bake for £2.50 or we have our main course option where you can purchase a main meal from the counter with one side, and dessert for the Free School Meal value. We also have a baguette offer of £2.50 which consists of a baguette, home bake or fruit pot and a bottle of water. We offer one bottle of water for 65p or two bottles for £1.00.

We are a site that offers great home cooked food; all of our food is cooked fresh daily, including our selection of fresh dough pizzas and Stromboli calzone. All of our pasta sauces are fresh and red tractor certified. We offer weekly, our quirky bird offer of one piece of seasoned chicken along with two sides for £1.90. Our sides are: wedges, onion rings, vegetable rice, coleslaw, seasonal salad or garlic bread. This can also be upgraded with the option of having a dessert and custard for £2.50. We also offer a roast dinner one a week, along with other favourites such as our Bombay curry day with poppadoms, sauces and Indian selection sides. All of our home bakes are made, baked and produced on site. We offer good quality and locally sourced ingredients where possible, and produce that is in season which is promoted on our monthly food heroes.

Thanks

Thank you for taking the time to read the first edition of 'Good Morning Kingshurst'.

We would like to thank everyone who contributed articles, with a special thanks to Mrs. Hartshorne's SAS group, Mr Watts and our sixth form editors: Anthony Grant, Bradley Carden and Alfie Bowkett.

Mrs. Galloway

Contributions

If you would like to write an article to contribute to the Spring edition of 'Good Morning Kingshurst', please contact Mrs. Galloway via email:

rgalloway@kingshurst.tgacademy.org.uk