



Tudor Grange Academy Kingshurst



Scheme of Learning to Support Adaptive Teaching

Department	Subject	Year Group	Topic Title	Timeframe
	Life Long Learning	11	Careers	HT2
Department Curriculum Intent: <ul style="list-style-type: none"> RSHE at TGAK delivers the statutory content (2020) which students are expected to know by the time they have left secondary school and builds upon the foundations of the statutory primary curriculum. The statutory content is delivered at TGAK through five half-termly strands: Safety, Relationships, Sex Education, Health and Mental health. A strand on careers is also taught to all year groups. The curriculum aims to give students the knowledge, understanding and skills in the above strands to make informed, safe and healthy choices in their lifelong learning. 				
Scheme Objective: This scheme aims to build on students' prior learning about careers and prepare them for imminent interviews and applications for colleges and jobs by teaching them how to market themselves.				
Planned outcome – Links to Assessment: <ul style="list-style-type: none"> Students to understand Labour Market Information for the local area and why it is important they know this. Students to understand how to market themselves in CVs, applications and interviews. 				

Component 1: Impartial Careers Advice	Before moving onto	Component 2: Opportunities and choices after Y11	Before moving onto	Component 3 LMI (this session is taught every year to keep up to date with current LMI)
Fundamental Knowledge: <ul style="list-style-type: none"> Sources of careers advice – strengths and limitations. Why is it important for careers advice to be impartial? Introduction to school careers team. 		Fundamental Knowledge: <ul style="list-style-type: none"> Law for school leavers. Options available for post-16: A Levels or BTECs at school post-16; A levels or BTECs at college; apprenticeships; jobs. 		Fundamental Knowledge: <ul style="list-style-type: none"> Who are the biggest employers in the local area? Which employment sector employs the most/least people in the local area? Employment rate in the local area. How can LMI help us when considering future careers?
Tier 2/3 Vocabulary: <ul style="list-style-type: none"> Impartial Advice 		Tier 2/3 Vocabulary: <ul style="list-style-type: none"> Post-16 BTEC A Levels Apprenticeship 		Tier 2/3 Vocabulary: <ul style="list-style-type: none"> Labour Market Information (LMI) Employment
Knowledge to be checked: <ul style="list-style-type: none"> Retrieval practice in Let's Get Started of next lesson to check understanding of fundamental knowledge. Teacher-led discussion to check understanding of why advice should be impartial. 		Knowledge to be checked: <ul style="list-style-type: none"> Retrieval practice in Let's Get Started of next lesson to check understanding of fundamental knowledge. Teacher-led discussion to check understanding of destinations for Post-16. 		Knowledge to be checked: <ul style="list-style-type: none"> Teacher to check students' interpretation of the LMI data through questioning. Retrieval practice in Let's Get Started of next session to check understanding of LMI meaning and importance; who the big employers in the area are; which employment sectors are largest.

Component 4: Marketing yourself	Before moving onto	Component 5	Before moving onto	Component 6
Fundamental Knowledge: <ul style="list-style-type: none"> What to include in profile and hobbies section of CV. 		Fundamental Knowledge: <ul style="list-style-type: none"> 		Fundamental Knowledge: <ul style="list-style-type: none">

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<ul style="list-style-type: none"> ○ Top errors made in application forms – how to avoid. ○ Tips for successful interview – how to dress, common questions. 				
<p>Tier 2/3 Vocabulary:</p> <ul style="list-style-type: none"> ○ CV ○ Application ○ Interview ○ Transferable skills 		<p>Tier 2/3 Vocabulary:</p> <ul style="list-style-type: none"> ○ 		<p>Tier 2/3 Vocabulary:</p> <ul style="list-style-type: none"> ○
<p>Knowledge to be checked:</p> <ul style="list-style-type: none"> ● Retrieval practice in Let's Get Started of next lesson to check understanding of fundamental knowledge. ● Teacher-led discussion to check understanding of how to write CVs and application forms. 		<p>Knowledge to be checked:</p> <ul style="list-style-type: none"> ● 		<p>Knowledge to be checked:</p> <ul style="list-style-type: none"> ○