



Learning Journey: Year 7, Geography

This first term in _____ I want to focus on _____. I will do this by ...

Term 1: My Place in the World and Fantastic Places

- Study a range of map skills that ensure we can use a range of different maps
- Define continents and countries and locate them on a world map
- Describe the location of the main global biomes
- Understand how deserts are formed, who lives there, and how animals adapt to the climate

TA1 Projected Grade:

Term 2: Fantastic places and Africa

- Understand the ways that humans are exploiting cold environments
- Understand the location of Africa and the surrounding seas
- Describe the challenges of life in the Horn of Africa
- Understand the ways we can reduce the development gap

TA2 Projected Grade:

Term 3: Connected World and Geography in the Field

- Understand the term 'globalisation', and the reasons for the world becoming 'smaller'
- To learn about the impacts of migration into the UK and how this benefits us as a society
- Describe how a TNC operates and the positive and negative impacts this has on an area
- Describe how fair trade works and why it is sustainable
- Understand about Geography around the school.
- Undertake a fieldwork project involving a trip into the local area.

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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Learning Journey: Year 8, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Risky World – Earthquakes and Volcanoes

- The structure of the Earth
- How tectonic plates move, and the effect this has
- Study of the 4 different types of plate boundary
- The structure of a volcano
- Learn about a case study of an Earthquake, and compare this to a HIC/LIC
- Learn about a case study of a volcano and the primary and secondary effects

TA1 Projected Grade:

Term 2: Challenging Cities and Ice Age

- Describe urbanisation and global patterns of urbanisation
- Label 5 mega cities on a map
- Describe push and pull factors of urban migration
- Evaluate the solutions to rapid urbanisation
- Understand how glaciers form and how they shape the landscape
- Understand when the last Ice Age was, and this impact this had on the UK

TA2 Projected Grade:

Term 3: Blue Planet

- Name and locate the 5 oceans
- Identify the 3 seas that surround the UK
- Understand where coral reefs are located
- Learn about the importance of the coral reef environments
- Describe and explain how plastic pollution destroys our marine environments and what can be done to stop it

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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Learning Journey: Year 9, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Extreme Weather in the USA and Quality of Life in Uganda

- Understanding the causes and impacts that tropical storms and Wild Fires can have in the USA.
- A focused study on what life is like in Uganda. Why development is hard for some countries, and how we measure development.
- A study into how 'place' is created by the media.

TA1 Projected Grade:

Term 2: Around the World

- A detailed look at Asia, including Russia and the Middle East.
- Locating countries and understanding the continent
- What life is like in Russia
- How to become energy secure
- Looking at how the Middle East is developing, including looking at tourism and the Qatar World Cup.

TA2 Projected Grade:

Term 3: Cracking coasts and Wild Water

- A study of the processes and landforms found in both coastal and river environments
- Understanding how hard and soft engineering can help protect us from flooding and coastal erosion
- A study of the River Tees, its location and landforms
- A study of the Jurassic Coast, its location, landforms and the constant need to protect it
- Fieldwork trip to Carding Mill Valley

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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Learning Journey: Year 10, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Wild Rivers and The Challenge of Natural Hazards

- Understand processes and landforms created in a river environment.
- Understand how hard and soft engineering helps protect us from flooding.
- A detailed study of the structure of the earth, how movement in the tectonic plates causes earthquake and volcanos
- Look at weather hazards, and climate change

TA1 Projected Grade:

Term 2: Urban Issues

- Understanding how cities develop and what makes them grow
- Study of a developing city – Mumbai, India
- Study of a UK city – Birmingham
- Study of a sustainable city – Curitiba, Brazil

TA2 Projected Grade:

Term 3: The Living World and Human Fieldwork

- Understand the location of the world biomes and the reasons why they are located there.
- Study of the Malaysian rainforest, the causes of deforestation, the effects and how we can manage these
- Study of a hot desert – Thar desert in India/Pakistan.
- Attend and take part in human fieldwork explaining how environment quality changes in an urban landscape

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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Learning Journey: Year 11, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Economic world

- Study of the way in which we measure development
- Focused case study on Nigeria as a developing country – how it is developing and how TNCs like Shell are helping
- A focused case study of the UK. Understanding how the UK has moved from a Secondary to Tertiary/ Quaternary economy

TA1 Projected Grade:

Term 2: Resource management

- Study of the ways in which we use Water, Food and Energy in the UK
- Understanding how water is used across the globe
- Local place study on the Wakel river basin and how this area manages water
- International study on how water is managed in Lesotho and South Africa

TA2 Projected Grade:

Term 3: Revision and seen material for paper 3

- Time to go over all the content from the past 3 years
- Go over the seen material for paper 3 and complete some practice questions

Final Projected Grade:

Careers:

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Subject will help me achieve this because ...

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Learning Journey: Year 12, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Changing Places and Coastal Landscapes

- Changing Places –
 - The different meanings and representations of place
 - Understand how humans perceive, engage with and form attachments to places
 - The character of a place and how this can change over time
 - How external agencies seek to improve perceptions of place
- Coastal landscapes –
 - Coasts as a natural system
 - The systems and processes leading to the development of coastal landscapes
 - The management of coastal landscapes, including coastal flooding and erosion
 - Sustainable approaches to managing coastal systems in the future

TA1 Projected Grade:

Term 2: Fieldwork and the NEA

- Investigate geographical questions and issues
- Interpret, analyse and evaluate data and evidence
- Construct arguments and draw conclusions

Carbon and water cycles:

The major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them

- Water and carbon cycles as natural systems
- The Water Cycle and The Carbon Cycle
- Water, carbon and life on Earth – The key roles of both elements in supporting life on Earth with particular reference to climate.

TA2 Projected Grade:

Term 3: Population and the Environment

- The relationship between the physical environment, particularly climate and soils, and food productions.
- Food security
- The relationship between the physical environment and (human) health
- Natural and migration population change
- Population and ecology and the relationship between population and resources
- Global population futures- varying possible scenarios of future population growth

Hazards:

- Focus on the lithosphere and atmosphere and how this presents hazards to human populations.

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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Learning Journey: Year 13, Geography

Final Projected
Grade last year:

I am happy/unhappy with my final projected grade from last year because ...

I want to focus on _____. I will do this by ...

Term 1: Population and the Environment

- The relationship between the physical environment, particularly climate and soils, and food productions.
- Food security
- The relationship between the physical environment and (human) health
- Natural and migration population change
- Population and ecology and the relationship between population and resources
- Global population futures- varying possible scenarios of future population growth

Hazards:

- Focus on the lithosphere and atmosphere and how this presents hazards to human populations.

TA1 Projected Grade:

Term 2: Global system and global governance

- Globalisation and how the world works on global systems
- Understanding the global commons and Antarctica as a global common.

TA2 Projected Grade:

Term 3: Revision and External Exams

Final Projected Grade:

Careers:

The career that interests me is ...

Subject will help me achieve this because ...

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