1

3

EXAMPLES: tax evasion, computer fraud, insurance fraud, credit card fraud.

VICTIM: those with money to invest

OFFENDER: people of respectability and high social status, working in commercial employment.

LEVEL OF PUBLIC AWARENESS: Low – the crimes

are concealed and difficult to detect.

CRIMINAL/DEVIANT: Both **CASE STUDY: Bernie Madoff**

AC1.1-Moral crime

2

Moral crime Crimes against the normal standard of morality.

EXAMPLES: vagrancy, prostitution, illegal drug use, underage drinking, illegal gambling.

VICTIM: Often the victim and offender can be the same person.

OFFENDER: Often people that are in difficult social or financial situations.

LEVEL OF PUBLIC AWARENESS: Low

CRIMINAL/ DEVIANT: Both

AC1.1- Technological crime

Crimes committed using a computer and the internet.

EXAMPLES: internet fraud, hate crime online, cyberbullying, downloading copyrighted materials.

VICTIM: Anyone who uses the internet. OFFENDER: Those with the technical ability.

LEVEL OF PUBLIC AWARENESS: Low technical difficulty makes it hard to detect and often people don't realise they are a victim.

CRIMINAL/DEVIANT: Both

CASE STUDY: Talk Talk 2015 and WannaCry

ransomware attack

AC1.1-Individual crime—domestic abuse

Any abuse targeted against a partner/family member.

5

EXAMPLES: assault, torture, verbal abuse, murder **VICTIM**: Typically women however men are victims too.

OFFENDER: Typically, but not always, men such as boyfriends, or husbands.

LEVEL OF PUBLIC AWARENESS: Low – the crimes are concealed and difficult to detect because they occur in the home.

CRIMINAL/DEVIANT: Both

CASE STUDY: Casey Brittle, Alex Skeel

AC1.1-Individual Crimes—Hate crime

Any crime perceived as being motivated by prejudice or hate based on race, religion, sexual orientation, disability or transgender identity. VICTIM: Anyone who falls into the categories above.

OFFENDER: People who hold prejudicial views against someone belonging to the categories above.

LEVEL OF PUBLIC AWARENESS: Increasing recently due to media focus especially with hate crime related to race, religion and sexual orientation.

CRIMINAL/DEVIANT: Both

CASE STUDY: Adam Pearson, homophobic

bus attack

AC1.1-Individual Crime—Honour crime

Punishments on people deemed to have brought shame on their family or community. **EXAMPLES**: Acid attacks, abductions, beatings, mutilations, murder. **VICTIM:** Typically a young girl within the family, commonly from an Asian community. **OFFENDER:** Usually a male member of the family eg: father, brother. **LEVEL OF PUBLIC AWARENESS:** Low due

to the differences in culture.

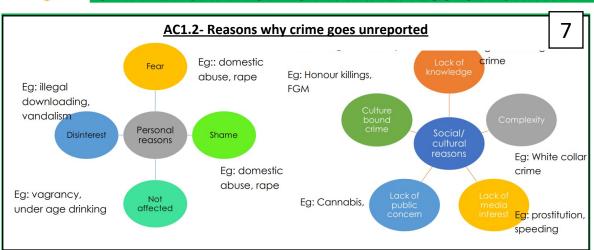
Criminal/deviant: Both

6

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KNOWLEDGE ORGANISER: WJEC LEVEL 3 NATIONAL EXTENDED CRIMINOLOGY UNIT 1: CHANGING AWARENESS OF CRIME



8a

AC1.3- Consequences of unreported crime

- RIPPLE EFFECT: The impact of unreported crime ripples through the community and can affect more than the initial victim.
- CULTURAL Often people turn a blind eye to practices carried out in some cultures despite them being illegal, resulting in criminals continuing unpunished. (Eg: FGM)
- POLICE PRIORITISATION Police focus on certain crimes ensuring that issues local to their area are addressed. This results in some crimes that are not prioritised not being investigated.
- UNRECORDED CRIME Some crimes are reported to the police but they are not recorded.
- CULTURAL CHANGE In some areas crime becomes the norm, there is a cultural shift to tolerate crime, meaning it continues and increases. Eg: in a community that is run down, vandalism in the form of graffiti is so common place it is accepted as the norm and not challenged.
- LEGAL CHANGE As attitudes and values change in society, certain crimes are no longer deemed to be deviant and therefore are not reported. This leads to changes in the law eg: homosexuality.
- PROCEDURAL CHANGE Different procedures to report crime are introduced to encourage people to report incidents. Eg: crime stoppers, reporting cyber crime online, announcements at train stations.

AC1.3- Consequences of unreported crime

8b

DECRIMINALISATION When certain laws are ignored by society they become impossible to police therefore the government has no choice but to decriminalise them. There are still laws against these behaviours but the consequences for these crimes and the time spent policing these crimes has been reduced

AC1.4- Media representation of crime

- NEWSPAPERS devote a lot of coverage to crimes. Use dramatic headlines and images and exaggerate and over represent violent crimes.
- TV presents fictional and non fictional crime shows. Police are portrayed as being successful. Criminals are portrayed as evil
- ELECTRONIC GAMING—trivialise crime eg: Grand Theft Auto
- FILMS glamourise crime eg: The Wolf of Wall Street and The Godfather
- MUSIC features crime, rap music references gangs, crime and drug use.
- SOCIAL MEDIA can be used to report crime but can also be used as a means of committing crime e.g.: cyberbullying via social media.

KNOWLEDGE ORGANISER: WJEC LEVEL 3 NATIONAL EXTENDED CRIMINOLOGY

JNIT 1: CHANGING AWARENESS OF CRIME

AC1.4- Impact of media representations of crime 10 The media exaggerates the seriousness of crime and the risk of becoming a victim eg: mods Over reporting of crime in the Moral panic media results in the public assuming crime is on the increase. Changing The media can focus our concerns Perceptions public and alter our attitudes about crime. concerns Ea: following coverage of terrorist trends and attacks there was a spike in attitudes Islamophobia. Impact As a result of media coverage. the public and police form stereotypes of a typical criminal. This can result in the public being Media focus on particular mistrusting of these groups and Changing Stereotyping incidents or crimes can lead to a the police over policing them. priorities and of criminals change in police priorities, on emphasis occasions it can lead to the introduction of new laws eg:

Levels of

response to crime and

types of punishment

AC1.6—Evaluate methods of collecting statistics about crime

When certain incidents or crimes are reported in the news, the public demand to see action being taken. This can lead to police and courts

responding to these crimes and sometimes giving disproportionate sentences to make an example of the individuals involved. Eg: London

CRIME SURVEY FOR ENGLAND AND WALES

A victim survey interviewing around 50,000 people every year about their experiences of crime.

Strengths

- Includes unreported crime and reveals some of the dark figure.
- Large sample
- Confidential and anonymous
- Achieves informed consent, it is not compulsory to participate.
- Helps identify potential victims which can inform crime prevention strategies.
- Relies on first hand knowledge from the victim.

Limitations

- Might miss crimes such as domestic abuse as they might be fearful to complete survey.
- They might lie or exaggerate the details.
- Relies on the victim's memory.
- Not 100% response rate.
- They might recall events that happened outside of 12 month period.

AC1.6—Evaluate methods of collecting statistics about crime

Dangerous Dogs Act (1991).

HOME OFFICE STATISTICS:

Police recorded crime All crimes recorded by the police from all 43 police forces are included in these statistics.

Strengths

11a

- Police will record crime statistics accurately.
- They can communicate with the victims and offenders to ensure accurate details.
- The statistics can be used to inform new policies. Crime trends and patterns can be monitored.

Limitations

- Police don't record all of the crimes that are reported to them.
- Police might define certain crimes differently.
- Not all crime is reported to the police dark figure.
- There may be a variation of recording practices across police forces.

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11b



How do we use Knowledge Organisers in CRIMINOLOGY

How will we use knowledge organisers in Criminology?

- **Test:** We will do regular low stakes tests to check your ability to retrieve information from memory.
- Mark our answers: Once you have done a low stake test you can mark your work using the knowledge organiser.
- **Improve our work:** Once you have finished a piece of work you may be asked to check your knowledge organiser to see if there is any information on it that you could add into an answer.

<u>ASSESSMENT</u>	SECTION ON KNOWLEDGE ORGANISER	<u>DATE</u>	SUBMITTED?
AC1.1-Analyse different types of crime			
AC1.2- Reasons crimes are unreported			
AC1.3-Consequences of unreported crime			
AC1.4-Media representation of crime			
AC1.5-Impact of media representations on public perception of crime			
AC1.6-Methods of collecting crime statistics			
AC2.1- Compare campaigns for change			
AC2.2-Effectiveness of media used in campaigns for change			